

# **Equality Analysis Form**

The following questions will document the effect of your service or proposed policy, procedure, working practice, strategy or decision (hereafter referred to as 'policy') on equality, and demonstrate that you have paid due regard to the Public Sector Equality Duty.

#### 1. RESPONSIBILITY

Department	EDS	
Service	Planning, Environment and Regulatory Service	
Proposed policy	Protocol For Illegal Money Lending Investigations	
Date	7 <sup>th</sup> November 2012	
Officer responsible	Name	Peter Jagger
for the 'policy' and	Post Title	Head of Trading Standards
for completing the	<b>Contact Number</b>	0161 2535570
equality analysis	Signature	Tu
	Date	9 <sup>th</sup> October 2012
Equality officer	Name	Natasha Franklin
consulted	Post Title	Health and Safety Unit Manager
	<b>Contact Number</b>	253 5524
	Signature	S. Frake
	Date	9 <sup>th</sup> October 2012

#### 2. AIMS

In 2011 a national team was created (managed by Birmingham City Council) to investigate illegal money lending. Each authority was to sign up to the protocol so that the team can investigate in their area. In the past Bury has refused to sign for legal reasons. Those reasons were to do with Bury MBC being able to withdraw its delegation at any time. This section has now been removed and agreed with Birmingham CC. Legal services have removed their objections.  We now have an illegal money lender and the best way to deal with him is to let the national team handle it.

Who are the main	
stakeholders?	All Officers within Trading Standards and Licensing and their agents carrying out enforcement work Everyone who lives in, visits, studies or works in Bury

#### 3. ESTABLISHING RELEVANCE TO EQUALITY

3a. Using the drop down lists below, please advise whether the policy/service has either a positive or negative effect on any groups of people with protected equality characteristics. If you answer yes to any question, please also explain why and how that group of people will be affected.

Protected equality characteristic	Positive effect (Yes/No)	Negative effect (Yes/No)	Explanation
Race	No	No	Not relevant as the policy does not have any effect on account of race
Disability	No	No	Not relevant as the policy does not have any effect on account of disability
Gender	No	No	Not relevant as the policy does not have any effect on account of gender
Gender reassignment	No	No	Not relevant as the policy does not have any effect on account of gender reassignment
Age	No	No	Not relevant as the policy does not have any effect on account of age
Sexual orientation	No	No	Not relevant as the policy does not have any effect on account of sexual orientation
Religion or belief	No	No	Not relevant as the policy does not have any effect on account of religion or belief
Caring responsibilities	No	No	Not relevant as the policy does not have any effect on account of any caring responsibilities
Pregnancy or maternity	No	No	Not relevant as the policy does not have any effect on account of pregnancy or maternity
Marriage or civil partnership	No	No	Not relevant as the policy does not have any effect on account of marriage or civil partnership

3b. Using the drop down lists below, please advise whether or not our policy/service has relevance to the Public Sector Equality Duty. If you answer yes to any question, please explain why.

General Public Sector Equality Duties	Relevance (Yes/No)	Reason for the relevance
Need to eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	No	Policy aims to ensure consistent enforcement to protect all stakeholders from unfair treatment. It does not disproportionately affect any particular group
Need to advance equality of opportunity between people who share a protected characteristic and those who do not (eg. by removing or minimising disadvantages or meeting needs)	No	Policy aims to ensure consistent enforcement to protect all stakeholders from unfair treatment. It does not disproportionately affect any particular group
Need to foster good relations between people who share a protected characteristic and those who do not (eg. by tackling prejudice or promoting understanding)	No	Policy aims to ensure consistent enforcement to protect all stakeholders from unfair treatment. It does not disproportionately affect any particular group

If you answered 'YES' to any of the questions in 3a and 3b

Go straight to Question 4

If you answered 'NO' to all of the questions in 3a and 3b

Go to Question 3c and do not answer questions 4-6

3c. If you have answered 'No' to all the questions in 3a and 3b please explain why you feel that your policy/service has no relevance to equality.

The Illegal Money Lending Protocol aims to ensure consistent enforcement to protect all stakeholders from unfair treatment. It does not disproportionately affect any particular group and is relevant to all those on whom the law places a duty and on those whom the law protects

### 4. EQUALITY INFORMATION AND ENGAGEMENT

**4a.** For a <u>service plan</u>, please list what equality information you currently have available, <u>**OR**</u> for a <u>new/changed policy or practice</u> please list what equality information you considered and engagement you have carried out in relation to it.

Please provide a link if the information is published on the web and advise when it was last updated?

(NB. Equality information can be both qualitative and quantitative. It includes knowledge of service users, satisfaction rates, compliments and complaints, the results of surveys or other engagement activities and should be broken down by equality characteristics where relevant.)

Details of the equality information or engagement	Internet link if published	Date last updated
<b>4b.</b> Are there any information gaps	s, and if so how do you plan to tac	ckle them?

## **5. CONCLUSIONS OF THE EQUALITY ANALYSIS**

What will the likely

overall effect of your policy/service plan be on equality?	
If you identified any negative effects (see questions 3a) or discrimination what measures have you put in place to remove or mitigate them?	
Have you identified any further ways that you can advance equality of opportunity and/or foster good relations? If so, please give details.	
What steps do you intend to take now in respect of the implementation of your policy/service plan?	
6. MONITORING AND RE	VIEW
monitoring arrangement	with your policy/service plan, please detail what is (if appropriate) you will put in place to monitor ase also state when the policy/service plan will be

COPIES OF THIS EQUALITY ANALYSIS FORM SHOULD BE ATTACHED TO ANY REPORTS/SERVICE PLANS AND ALSO SENT TO THE EQUALITY INBOX (equality@bury.gov.uk) FOR PUBLICATION.