

Equality Analysis Form

The following questions will document the effect of your service or proposed policy, procedure, working practice, strategy or decision (hereafter referred to as 'policy') on equality, and demonstrate that you have paid due regard to the Public Sector Equality Duty.

1. RESPONSIBILITY

Department	EDS	
Service	Traffic Network Services	
Proposed policy	Residents Parking Scheme Implementation	
Date	01/02/2013	
Officer responsible	Name	Tina Glover
for the 'policy' and	Post Title	Group Leader
for completing the	Contact	5855
equality analysis	Number	
	Signature	
	Date	14/02/13
Equality officer	Name	Principal Libraries and Adult
consulted		Learning Officer
	Post Title	5973
	Signature	Digalou A Kinns
	Contact	5973
	Number	
	Date	14/02/13

2. AIMS

What is the purpose of the policy/service and what is it intended to achieve?	In order to provide a transparent framework we have developed a Policy that sets out the process we will follow in relation to the introduction of residents parking requests.	
	The objective of residents parking scheme is to provide car-owning residents, with a reasonable chance of being able to park near to their homes, where the regular and frequent parking of non residents prevents this. It is intended for those who cannot provide alternative space rather than those who choose not to.	
Who are the main stakeholders?	Local residents of the Borough, The Council, Local Businesses	

3. ESTABLISHING RELEVANCE TO EQUALITY

3a. Using the drop down lists below, please advise whether the policy/service has either a positive or negative effect on any groups of people with protected equality characteristics. If you answer yes to any question, please also explain why and how that group of people will be affected.

Protected equality characteristic	Positive effect (Yes/No)	Negative effect (Yes/No)	Explanation
Race	No	No	The Policy has a neutral effect on all protected equality Characteristics
Disability	No	No	The Policy has a neutral effect on all protected equality Characteristics
Gender	No	No	The Policy has a neutral effect on all protected equality Characteristics
Gender reassignment	No	No	The Policy has a neutral effect on all protected equality Characteristics
Age	No	No	The Policy has a neutral effect on all protected equality Characteristics
Sexual orientation	No	No	The Policy has a neutral effect on all protected equality Characteristics
Religion or belief	No	No	The Policy has a neutral effect on all protected equality Characteristics
Caring responsibilities	No	No	The Policy has a neutral effect on all protected equality Characteristics
Pregnancy or maternity	No	No	The Policy has a neutral effect on all protected equality Characteristics
Marriage or civil partnership	No	No	The Policy has a neutral effect on all protected equality Characteristics

3b. Using the drop down lists below, please advise whether or not our policy/service has relevance to the Public Sector Equality Duty. If you answer yes to any question, please explain why.

General Public Sector Equality Duties	Relevance (Yes/No)	Reason for the relevance
Need to eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	No	
Need to advance equality of opportunity between people who share a protected characteristic and those who do not (eg. by removing or minimising disadvantages or meeting needs)	No	
Need to foster good relations between people who share a protected characteristic and those who do not (eg. by tackling prejudice or promoting understanding)	No	

If you answered 'YES' to any of the questions in 3a and 3b

Go straight to Question 4

If you answered 'NO' to all of the questions in 3a and 3b

Go to Question 3c and do not answer questions 4-6

3c. If you have answered 'No' to all the questions in 3a and 3b please explain why you feel that your policy/service has no relevance to equality.

lar user group. Each protected osals will be assessed as they de		
ENGAGEMENT		
at equality information you curr icy or practice please list what e ngement you have carried out in	quality	
on is published on the web and a	advise when it	
(NB. Equality information can be both qualitative and quantitative. It includes knowledge of service users, satisfaction rates, compliments and complaints, the results of surveys or other engagement activities and should be broken down by equality characteristics where relevant.)		
Internet link if published	Date last updated	
	upuateu	
and if so how do you plan to tac	ckle them?	
	ENGAGEMENT at equality information you curred or practice please list what egement you have carried out in an is published on the web and an qualitative and quantitative. It on rates, compliments and compent activities and should be brokent.) Internet link if published	

5. CONCLUSIONS OF THE EQUALITY ANALYSIS

What will the likely overall effect of your policy/service plan be on equality?	
If you identified any negative effects (see questions 3a) or discrimination what measures have you put in place to remove or mitigate them?	N/A as no negative effects were identified.
Have you identified any further ways that you can advance equality of opportunity and/or foster good relations? If so, please give details.	
What steps do you intend to take now in respect of the implementation of your policy/service plan?	Seek endorsement by Cabinet.

6. MONITORING AND REVIEW

If you intend to proceed with your policy/service plan, please detail what monitoring arrangements (if appropriate) you will put in place to monitor the ongoing effects. Please also state when the policy/service plan will be reviewed.

The Policy will be reviewed periodically when it is felt necessary.	

COPIES OF THIS EQUALITY ANALYSIS FORM SHOULD BE ATTACHED TO ANY REPORTS/SERVICE PLANS AND ALSO SENT TO THE EQUALITY INBOX (equality@bury.gov.uk) FOR PUBLICATION.