

ROLE SPECIFICATION

EXECUTIVE MEMBER, LIFELONG LEARNING

CONTEXT

The majority of the Council's functions are the responsibility of the Executive (as assigned to it by law or under the Constitution) who will take most of the day to day key decisions. The Executive has to make decisions which are in line with the Council's overall policies and budget.

ROLE

Members of the Executive will have wide ranging leadership roles and will need to:

- lead the community planning process and ensure best value, with input and advice from scrutiny commissions and panels, area boards, officers and any other persons as appropriate;
- lead the preparation of the Council's Budget and Policy Framework, to include attending and contributing to the Council's annual strategic planning event.
- take decisions on resources and priorities with other stakeholders and partners in the local community to deliver and implement the budget and policies decided by full Council.
- be the focus for forming partnerships with other local public, private, voluntary and community sector organisations to address local needs;
- ensure that the diverse needs of all groups and citizens are properly reflected in local strategies, plans and service provision;
- commit to the delivery of fair and non discriminatory services to all members of the local community;
- commit to upholding human rights and promoting equality of opportunity and good race relations;
- present where appropriate performance reports to the Performance Management and Resource Scrutiny Panel;
- represent the Council's view on Portfolio issues at Council, Executive and where appropriate, scrutiny commissions;
- represent the view of the Council on matters of corporate or strategic policy as the lead executive member, to the Government and to other bodies and organisations relevant to the Council's work.

- participate as a member of any panel, task group or other Council forum as appropriate.
- participate in local consultative arrangements and actively engage in communication and dialogue with any bodies and organisations involved in portfolio issues.
- provide support and guidance and work collaboratively with the designated lead members working within the portfolio holders area of responsibility.
- be responsible for the functions delegated to the Executive either as a whole or to the Executive Member, as set out in the Council's Constitution.

SPECIFIC ROLES AND RESPONSIBILITIES

The role of the Executive Member for Lifelong Learning is pivotal to the success of the Council in meeting its aims and objectives especially the delivery of a range of lifelong learning within the corporate and community planning framework adopted by Council.

In addition, this role has lead political responsibility for the successful delivery of operational and financial performance targets within the Council's Service Development and Delivery Planning framework on all issues relating to the lifelong learning portfolio, in conjunction with appropriate Director/s.

The main areas of responsibility are:

- participation in the formulation and application of policies and in decision making and cross cutting issues, concentrating on the following policy and service areas:-
 - Early Years Development Plan
 - Education Development Plan
 - Adult Plan
 - Planning and management of education
 - Lifelong Learning
 - Early Years
 - Schools Standards
 - Post 16 and Community Education
- to ensure that the requirements to develop, disseminate, monitor and update the range of Department for Lifelong Learning and Skills Statutory Plans are fulfilled;
- to ensure that the Council gives appropriate attention to the pursuit of high Lifelong Learning standards by Schools within the Borough;
- to facilitate lifelong learning throughout the Borough especially through participation in the Bury Lifelong Learning Partnership;
- to oversee, with the Executive Member for Social Services and Health, the development, production and implementation of the Early Years Development Plan;
- to ensure, with the Executive Member for Social Services and Health, that the Council fulfils both the letter and the spirit of its legal obligations as Corporate Parent; and
- to foster good relations with all of the Schools in the Borough, acting, as appropriate, as advocate for them, and as the Council's spokesperson to them in their dealings with the Council;