

AGENDA FOR BURY SCHOOLS' FORUM



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To: All Members of Bury Schools' Forum

Dear Colleague

Bury Schools' Forum

You are invited to attend a meeting of the Bury Schools' Forum which will be held as follows:-

Date:	Tuesday, 9 December 2025
Place:	Microsoft Teams
Time:	4.00 pm
Briefing Facilities:	If Opposition Members and Co-opted Members require briefing on any particular item on the Agenda, the appropriate Director/Senior Officer originating the related report should be contacted.
Notes:	

AGENDA

1 APOLOGIES FOR ABSENCE

2 DECLARATIONS OF INTEREST

3 MINUTES OF THE LAST MEETING (*Pages 3 - 8*)

The Minutes of the Meeting held on 21 Oct are attached

4 MATTERS ARISING

5 SCHOOLS FORUM FUNDING (*Pages 9 - 16*)

Report attached.

6 ANY OTHER BUSINESS

Bury Schools Forum
Thursday 21 October 2025
Microsoft Teams

Attendance**Early Years**

None in Attendance

Maintained PrimaryRichard Ainsworth,
Rachel O'NeilGovernor (Plus Governors Forum) (S)
Headteacher - Hoyle Nursery School**Maintained Secondary**

None in Attendance

Maintained Special

None in attendance

Academy PrimaryRuth Onyekaba
Kelly Macadam

Gorsefield Primary

Academy Secondary

None in Attendance

Special

Katy Neild

Millwood Primary

Pupil Referral Unit

None in Attendance

Non-Schools SectorHelena Thom
Karen Hopwood
Ben ConnorNEU
NASUWT**16 – 19 Education Representative**

Carina Vitti

Holy Cross College

Children's Services Department

Ben Dunne

Director of Education and Skills

Philip Herd

Finance

Alison Vidler

Senior Schools Finance Officer (Schools & Systems
Finance)

Wendy Young

Head of Service SEND & Inclusion

Observer(s)

None in attendance

1. APOLOGIES FOR ABSENCE

James Gabrielides
Joanne Hurst
Martin Van Hecke
Simon Waddington,

Head Teacher – Unsworth Primary
Headteacher – Millwood School
The Sycamore CE Trust – St Thomas's C E Primary
Headteacher – Hollins Grundy Primary

2 MINUTES OF THE LAST MEETING

It was agreed:

That the Minutes of the meeting held on 17 July 2025 be approved as a correct record of the meeting.

3 SEND GRADUATED APPROACH

Wendy Young Head of Service, Send and Inclusion gave a presentation setting out Bury's Graduated Approach and Communities of Practice.

Bury SEND Partnership: Our Journey of Improvement

- Local Area SEND Inspection (2024): Significant concerns raised about outcomes and experiences for children with SEND
- Priority Impact Plan (PIP): Targeted multi-agency response to Ofsted's findings
- Leadership & Governance: SEND Improvement and Assurance Board (SIAB), chaired independently, with representation from schools and system leaders.
- Ongoing Monitoring & Engagement: Progress tracked through six-monthly stocktakes and deep dives (DfE & NHS England), with an 18-month inspection and a local engagement session held on 20 October 2025.
- Preparing for the Education White Paper: will bring new expectations and new opportunities. We will respond with a networked, collaborative approach and that addresses Bury's strategic priorities and local challenges.

It was explained that the goal is to deliver on the things that matter to children and young people. Our goal is to work as a partnership so that children and families can take control of their lives, access the support that they need, and reach their potential.

The outcomes we are trying to deliver are the ones that our Children and Young People want:

- I am safe
- The people that care for me are respected and supported
- I feel healthy and well
- I have fun
- I have the freedom to choose my next steps and I am as independent as possible
- I have my say and feel heard
- I feel included at home, school and in the community

We promise that we will ensure children and young people are informed and understand the service that they are being offered and how it will help them.

We recognise that good relationships with children and young people are key to all who work with them and we promise that professionals will endeavour to build a strong, transparent and honest relationship with the young person they are working with.

We promise that staff who engage with children and young people will have the appropriate engagement skills and training"

Our priority focus is delivering improvements to our SEND services and support through our work:

- Co-production of improvements to service and support, and better communication with children and parents
- Ensuring the right support for children is available at the right time
- Ensuring effective transport to ensure children can access education
- Supporting our parents and carers
- Supporting children and young people to have fun

Our most important partners are our children and young people, and parents and carers. We are working with them through Youth Cabinet, Changemakers, Bury2Gether, Co-production events, and school visits.

The organisations working together to deliver these improvements are Bury Council, NHS, Primary and Secondary schools, Early Years settings and Post-16 settings

- Re-launch of the Local Area SEND Networks, empowering schools as strategic partners in SEND delivery and enhancing collaboration and shared accountability.
- Development of Bury's Ordinary Available Inclusive Provision (OAIP), modelled on Greater Manchester (GM) inclusive framework, promoting, high-quality provision for all learners.
- Revised Graduated Approach, supported by a toolkit from Early Years to Post 16, through an embedded universal, targeted support offer across local area SEND Services, to guide practitioners through assess-plan-do-review cycles with clarity and confidence.
- Community-centered educational psychology model to foster meaningful collaboration between schools and families, breaking down silos, through co-produced services and shared problem-solving.
- Faster Access to Support, streamlined pathways for early identification and intervention, reducing delays and improving outcomes for children and young people
- Fostering effective joined-up working, responsive to the unique needs and challenges of each community

The presentation set out the 8 areas of OAIP

Partnerships
Ethos & Culture
Physical & Sensory Environment
Assessment
Curriculum, Teaching and Learning
Communication
Resources
Staff and Training

Notice, Check & Try outlining what we do at the early stages

Notice.

What subtle clues is this child giving us?
Look for patterns and possibilities, not problems
Emotionally, socially, academically, or physically

Check

Have we heard from everyone who knows this child?
Child, family, staff who know them well
Avoid assumptions or bias

Try

What practical changes can we introduce now?
Adjusting environment, routines, resources
Small changes can make a big difference

The key activities were set out from the initial meeting to the strategic support and all of the steps in between.

It was agreed;

1. That Wendy be thanked for the presentation.
2. That the presentation be shared with all Members of the Schools Forum

4 HIGH NEEDS BLOCK (HNB) OUTTURN 24-25 AND 25-26 PROJECTIONS

Phil Herd presented a report informing Schools Forum of the HNB 24-25 Outturn Position and the 25-26 HNB Projections.

The in-year deficit in 2024-25 was £1,594,769 and after underspend from other DSG Blocks was £581,807. (Appendix 1)

The brought forward deficit was £18,459,281 meaning the deficit at 31st March 2025 was £19,041,088.

A deficit of £19m is significant but many LA's who are not in Project Safety valve have far greater deficits.

An in-year deficit of £581,807 is minor compared to other LA's and previous years in Bury.

The deficits across all LA's are huge and growing at an unsustainable level. There is a white paper due to be published which will outline the Governments SEN reform plans. The implications of these plans will be the subject of a future report to Forum.

There are pressures in this year's projections: -

Independent special schools £934k. This is due to a lack of internal SEN provision.

The number of pupils requiring Alternative Provision is increasing. There is an AP strategy being produced and efforts are continually being made to re-integrate pupils back into mainstream settings. £753k

There are some underspends that help mitigate the above
The take up of RP places is continually lower than what is planned. (£400k)

The number of EHCP's projected in Bury schools is lower than what was projected in January. (£533k)

Overall Position Forecast March 2026

The forecast position for March 2026 is a deficit of £22.256m compared to a of £22.268m in January.

Project Safety Valve (PSV)

Bury is part of the PSV programme and is required to submit financial monitoring reports to the DFE on a quarterly basis. These figures project many years into the future.

The projections indicate a deficit of £34.6m by March 3032 and thereafter a reduction. These forecasts will be overridden by the implications of the pending SEN reform white paper.

It was agreed:

That the contents of the report be noted.

5 SCHOOLS FORUM MEMBERSHIP

It was reported that there were a number of vacancies on the Schools Forum and it was requested that Teachers and Officers present promote the work of the Forum to colleagues who may be able to fill the vacant positions.

It was agreed:

That the vacant positions be promoted and any one interested be advised to contact Andrea Tomlinson.

6 FACILITIES TIME FOR UNION DUTIES

At the last meeting of the schools' Forum the following decisions had been made in relation to facilities time for union duties:-

1. To continue de-delegation for maintained schools & buy back by Maintaining the current arrangement where maintained schools de-delegate a portion of their budget to the local authority to fund a central pool for facilities time and academies pay via buy-back.
2. To defer any further decisions to the next meeting of the Schools' Forum when more representatives are in attendance.

Most union representatives are released from school for only part of their working week, and are therefore able to continue to undertake any management responsibilities beyond their role of classroom teacher. Where a union representative is out of school for the full period of their contract, the school is funding the cost of additional responsibilities, as they only receive backfill costs up to UPS3.

The costs were set out as:-

Costs are at 2025-26 (Apr-Mar) pay rates & pupil numbers for schools contributing to the central fund (26,862). For information, the 2025-26 cost is £4.59 per pupil.

If Forum support full cost reimbursement for the rep who, due to the exceptional circumstances where they are not in school at all, and therefore cannot undertake the additional responsibilities related to the TLR, the additional cost (at 2025-26 rates) would be:

Avg Primary 210 Pupil - £29
Avg Secondary – 1000 pupils £140

If Forum support full cost reimbursement for all teacher union reps – costs are approximate based on last known salary ranges of the staff and the difference from current reimbursement level:

Avg Primary 210 Pupil- £299
Avg Secondary – 1000 pupils £1442

It was suggested that the Unions discuss the position at a separate meeting with the Director of Education and Skills.

Note: The meeting started at 4pm and ended at 5.20pm

Bury Council

Department for Children and Young People

Schools and Academies Funding 2026-27

1. Indicative Dedicated Schools Grant (DSG) 2026-27

The information below provides indicative DSG funding for Bury as announced by the Department for Education (DfE) in November 2025, with comparisons to the last financial year 2025-26.

For the second year, information that is usually issued to Local Authorities in the Summer Term was received at the end of November. This includes National Funding Formula information, along with Operational Guidance for 2026-27 in relation to the Schools Block and the Central Schools Services Block. Dedicated Schools Grant allocations, and school data are due to be issued during the last week of the Autumn Term. No information has been issued yet, in relation to the Early Years Block or the High Needs Block.

1a. Schools Block

In 2025-26 schools received additional funding through separate National Insurance Contributions(NICs) grants and the Schools Budget Support Grant (SBSG), in addition to the Dedicated Schools Grant (DSG).

The funding for these additional grants will be added to the baseline funding for 2026-27. Initial estimates indicate a per pupil increase of 5.5% (Primary pupils) and 6% (Secondary pupils) when compared with 2025-26. The additional increase in Secondary funding reflects the increase in deprivation captured on the October 2024 census. However, once the baseline is adjusted for the rolling-in of separate grants, the overall increase is around 2.1% on all factors.

The effect of the separate grants has been factored into the increase in the Minimum Per Pupil Funding Level, but no further percentage uplift has been applied for 2026-27.

The National Funding Formula uses data from the prior year's school census. For 2026-27 this means that DSG paid to Local Authorities will be based on October 2024 census data and this will not reflect the expansion in Free School Meals (FSM) eligibility. Schools will therefore receive funding for the costs of FSM expansion, starting from September 2026, through a separate grant.

Final school-level DSG allocations will be based on October 2025 pupil census data. Provisional census data demonstrates a further decline in pupil numbers in Bury Schools, which will have an impact on the overall funding and on individual schools.

School	Funded Oct-24	Draft Oct-25	Variance
TOTAL PRIMARY	15637.0	15320	-317
TOTAL SECONDARY	11403.5	11353	-51
TOTAL SPECIAL	764.0	760	-4
TOTAL	27905.0	27766	-372

The minimum funding guarantee (MFG) is a protection against changes in per pupil school budget share (SBS) funding between the 2025-26 and 2026-27. The amount of protection will vary according to the impact of local changes in the funding formula and the effect of these on individual per pupil rates.

In 2026-27, local authorities have the flexibility to set local MFG between minus 0.5% and 0% compared to the baseline. The baseline will include funding in respect of the additional grants.

1b. High Needs Block

High Needs funding allocations are subject to future announcements.

The Core Schools Budget Grants will be incorporated into DSG funding for Special Schools in 2026-27.

1c. Central Schools Services Block

The 2025-26 NIC grant for centrally employed school staff will be rolled into the 2026-27 CSSB. This will be added to each local authority's baseline

Funding for historic commitments continues to be subject to a year-on-year reduction of 20%.

1d. Early Years Block

Early Years funding allocations are subject to future announcements.

2 Formula Unit Values

Schools' Forum is required to recommend the formula unit values to be applied to all Mainstream Schools & Academies funding allocations on an annual basis.

The formula unit values applied to Bury Schools and Academies funding formula already directly mirror the DfE National Funding Formula (NFF) unit values.

The NFF Unit Values applicable to 2026-27 are set out below.

Factor	Sub-level	2025-26	PROVISIONAL 2026-27	Variance to 2025-26		Of which = 25-26 grant transfer	Variance excl. grant transfer
		£	£	£	%	£	%
Basic Entitlement	Primary	3,847	4,064	217	5.6%	133	2.2%
Age Weighted Pupil Unit (AWPU)	Key Stage 3	5,422	5,686	264	4.9%	146	2.2%
	Key Stage 4	6,113	6,410	297	4.9%	165	2.2%
Deprivation							
Free School Meals	Primary FSM	495	505	10	2.0%	0	2.0%
	Secondary FSM	495	505	10	2.0%	0	2.0%
Free School Meals - Ever 6	Primary FSM 6	1,060	1,210	150	14.2%	124	2.5%
	Secondary FSM 6	1,555	1,725	170	10.9%	132	2.4%
Income Deprivation Affecting Children Indices (IDACI) Primary	IDACI F	235	240	5	2.1%	0	2.1%
	IDACI E	285	290	5	1.8%	0	1.8%
	IDACI D	445	455	10	2.2%	0	2.2%
	IDACI C	490	500	10	2.0%	0	2.0%
	IDACI B	520	530	10	1.9%	0	1.9%
	IDACI A	685	700	15	2.2%	0	2.2%
Income Deprivation Affecting Children Indices (IDACI) Secondary	IDACI F	340	345	5	1.5%	0	1.5%
	IDACI E	450	460	10	2.2%	0	2.2%
	IDACI D	635	650	15	2.4%	0	2.4%
	IDACI C	695	710	15	2.2%	0	2.2%
	IDACI B	745	760	15	2.0%	0	2.0%
	IDACI A	950	970	20	2.1%	0	2.1%
Additional Education Needs Factors							
English as an Additional Language (EAL)	EAL 3 Years Primary	595	610	15	2.5%	0	2.5%
	EAL 3 Years Secondary	1,595	1,630	35	2.2%	0	2.2%
Mobility	Pupils starting school outside normal entry	965	985	20	2.1%	0	2.1%
		1,385	1,415	30	2.2%	0	2.2%
Low cost, high incidence SEN	Low Attainment Primary (below expected EYFS)	1,175	1,200	25	2.1%	0	2.1%
	Pupils not achieving (KS2 level 4 English and Maths)	1,785	1,825	40	2.2%	0	2.2%
School-Led Factors							
Lump Sum	Primary	145,100	152,700	7,600	5.2%	4,486	2.1%
	Secondary	145,100	152,700	7,600	5.2%	4,486	2.1%
Split Site	Basic Eligibility	54,000	55,100	1,100	2.0%		
	Distance Eligibility Minimum	0	0	600 2.2%			
	Distance Eligibility Maximum	27,000	27,600				
Minimum Per Pupil Funding Levels	MFL - Primary	4,955	5,115	160	3.2%	159	0.0%
	MFL - Secondary	6,465	6,640	175	2.7%	174	0.0%

RECOMMENDATION 1:

Schools' Forum (all mainstream members) recommends all the unit values specified in the table provided, to be applied in compliance with the National Funding Formula (NFF) to Bury's Mainstream schools and academies funding formula for 2026-27.

3. De-delegation

For maintained mainstream schools only, the formula mechanism contains options for schools to choose to de-delegate an amount from their formula allocation to contribute to Local Authority services that work to support them. Academies can buy back into Free School Meals Benefit Checking and Trade Union Facilities Time.

Schools' Forum (Maintained Mainstream only) is required to recommend the De-delegated items each year. The table below proposes the level of de-delegation to be recommended for 2026-27.

Please note that the proposed value for Union Facilities Time includes an additional increase due to a change in representative (UPS1 to UPS3) and a small amount (£0.14 per pupil) to allow for the additional cost of the exceptional circumstances discussed at previous meetings.

	Schools of Concern	FSM Benefits checking	Trade Union Facilities Time	Local Authority School Improvement
	Per pupil	Per FSM6	Per pupil	Per pupil
2025-26	£6.88	£5.73	£4.59	£16.38
Proposed 2026-27	£7.09	£5.90	£4.87	£16.87

RECOMMENDATION 2:

Schools' Forum (maintained school representatives) recommends the de-delegated values for 2026-27, summarised as follows:

- Schools of Concern @ £7.09 per pupil
- Free School Meals Eligibility Checking @ £5.90 per FSM6
- Trade Union Facilities Time @ £4.87 per pupil
- School Improvement Brokerage and Monitoring Grant @ £16.87 per-pupil.

4. Minimum Funding Guarantee (MFG)

The Minimum Funding Guarantee (MFG) is a protection within the Dedicated Schools Grant (DSG) that ensures a school's per-pupil funding does not decrease by more than a set percentage from one academic year to the next. For the 2026-2027 financial year, the allowed MFG range is between **-0.5% and 0.0%** for mainstream schools, meaning local authorities could choose to guarantee no decrease (0%) or allow a small one (-0.5%) to make the local formula work. This safeguard is a local authority decision based on guidance from the Department for Education (DfE).

In 2025-26, Bury set the MFG at +0.0%. 18 schools benefitted from MFG protection. For comparison, the impact of a possible change to the MFG is shown in the table below, using the 2025-26 values.

Phase	25-26 MFG Adjustment 0.0%	-0.25%	-0.50%
TOTAL	£198,906	£155,598	£119,207
Primary	£2,814	£651	£0
Primary	£1,792	£0	£0
Primary	£8,382	£6,229	£4,075
Primary	£238	£0	£0
Primary	£11,686	£8,829	£5,971
Primary	£1,374	£0	£0
Primary	£19,529	£15,212	£10,894
Primary	£6,933	£4,267	£1,601
Primary	£15,172	£12,588	£10,004
Primary	£9,189	£6,820	£4,450
Primary	£8,154	£5,973	£3,793
Primary	£3,699	£1,869	£39
Primary	£10,686	£8,132	£5,578
Primary	£46,947	£42,159	£37,370
Primary	£28,881	£26,608	£24,334
Primary	£21,428	£16,263	£11,099
Primary	£269	£0	£0
Secondary	£1,733	£0	£0

RECOMMENDATION 3:

Schools' Forum (all members) recommends that the MFG protection is set at -0.5% in line with DfE guidance.

5. Headroom

After all formula factors have been updated as per the above recommendations and in accordance with the National Funding Formula unit values, there should be a balance of DSG Schools Block that remains unallocated. This balance is required to cover any outstanding updates to budget determinations as follows:

- October 2025 census variations – Pupil numbers will be adjusted for in the final Schools Block determination, however any increases in funding required due to variances in pupil cohort characteristics need to be covered from any available headroom monies, for example if increased deprivation funding is required once all up-to-date pupils have been mapped into the respective factors.
- Growth – where schools meet the criteria agreed by Schools Forum in 2023 for Local Authority approved bulge classes.
- Falling Rolls Fund – funding may be set aside from the Schools Block to create a small fund to support good schools with falling rolls, where local planning data shows that the surplus places will be needed within the next three financial years. This is unlikely to be needed.

- Minimum per pupil funding Level (MFL) and Minimum Funding Guarantee (MFG) protections – once all final data has been input there may be increased protections required on individual school budgets to ensure their actual budget allocations comply with the MFL and MFG funding per-pupil levels and protections.

If, when all items above have been updated to reflect the actual individual schools budget determinations, and any amounts to support growth and falling rolls have been allocated, there remains a balance of unallocated Schools Block funding, the Local Authority will factor a transfer of this balance by way of supporting the deficit recovery to the High Needs Block.

Schools' Forum may recommend up to 0.5% transfer of Schools' Block without any disapplication process being required to be approved by the Secretary of State for Education.

A 0.5% transfer to the High Needs Block has been factored into future years as part of DSG Safety Valve Management Plan submitted to the DfE.

If there is insufficient Headroom once all other updates have been completed, then Schools Forum may need to consider how to balance the overall Schools Block by reviewing all formula factors.

RECOMMENDATION 4:

Schools' Forum recommends the use of Headroom to address all outstanding items outlined above and a transfer of any balance, up to a maximum of 0.5%, of unallocated Schools Block Headroom to the High Needs Block, the amount to be confirmed at the meeting of Schools' Forum in January 2026.

ACADEMY BALANCES SEPTEMBER 2023 TO AUGUST 2024

Data source: DfE Financial Benchmarking and Insights

Data for academies in a Multi-Academy Trust (MAT) includes a share of MAT central finance, and does not necessarily reflect balances available to the school.

Where no balance is shown, data is unavailable due to the date of conversion

Academy Name	Trust	2023-24 In Year Balance	2023-24 Surplus/ Deficit(-)
Butterstile Primary	Collective Community Trust	£203,161	£231,499
Cams Lane Primary	Collective Community Trust	£10,209	£33,362
Chesham Primary	Northern Education Trust	£52,739	£135,530
Christ Church C.E.P, Walshaw	Sycamore CE Trust	-£91,408	£12,319
East Ward Community Primary	Vision Multi Academy Trust	£313,544	£87,507
Elton Community Primary	The Keep Learning Trust	-£191,093	£179,462
Gorsefield Primary	Forward as One CofE Multi Academy Trust	-£45,469	£641,103
Greenhill Primary	Forward as One CofE Multi Academy Trust	-£118,428	£26,805
Greenmount Primary	The Keep Learning Trust	-	-
Hazlehurst Primary	Northern Education Trust	-£17,799	£92,966
Heaton Park Primary	Collective Community Trust	£35,199	£160,789
Higher Lane Primary	Vision Multi Academy Trust	-£211,944	£90,914
Holy Trinity C.E. V.A. Primary	Sycamore CE Trust	£45,301	£52,000
Old Hall Primary	The Keep Learning Trust	-	-
Park View Primary	The Keep Learning Trust	-£162,892	£65,294
Peel Brow Primary	Vision Multi Academy Trust	-£48,886	£24,724
Radcliffe Primary	The Keep Learning Trust	£14,985	£161,244
Radcliffe Hall C.E./Meth Primary	Sycamore CE Trust	£50,239	£93,679
Ribble Drive Community Primary	Collective Community Trust	£22,351	£52,716
St. Bernadette's R.C. Primary	St Teresa of Calcutta Catholic Academy Trust	-£117,231	£135,249
St. John's C.E. Primary, Radcliffe	Sycamore CE Trust	£12,576	£126,994
St. Joseph's R.C. Primary	St Teresa of Calcutta Catholic Academy Trust	-£57,994	-£148,467
St. Joseph & St. Bede R.C. Primary	St Teresa of Calcutta Catholic Academy Trust	-£211,071	£38,440
St. Mary's R.C. Primary, Radcliffe	St Teresa of Calcutta Catholic Academy Trust	-£125,125	£44,476
St. Michael's R.C. Primary	St Teresa of Calcutta Catholic Academy Trust	-£300,819	-£270,277
St. Paul's C.E. Primary, Bury	Forward as One CofE Multi Academy Trust	£34,272	£30,781
St. Stephen's C.E. Primary	Sycamore CE Trust	£69,594	£73,008

Academy Name	Trust	2023-24 In Year Balance	2023-24 Surplus/ Deficit(-)
St. Thomas's C.E. Primary	Sycamore CE Trust	-£11,301	£267,000
Sedgley Park Community Primary	Collective Community Trust	-	-
Springside Primary	Prestolee Multi Academy Trust	-£185,514	£44,024
Summerseat Methodist Primary	Epworth Education Trust	-£19,982	£47,469
Sunny Bank Primary	Vision Multi Academy Trust	-£72,713	£41,855
Tottington Primary	Prestolee Multi Academy Trust	-£4,556	£60,296
Unsworth Primary	Oak Learning Partnership	-£143,153	£5,448
Wesley Methodist Primary	Epworth Education Trust	£77,148	£313,681
Whitefield Community Primary	Collective Community Trust	£53,389	£159,006
Woodbank Primary	Collective Community Trust	£73,690	£129,628
Yesoiday HaTorah Boys	Yesoiday Hatorah	£33,000	£39,000
Yesoiday HaTorah Girls	Yesoiday Hatorah	-£243,000	£40,000
Hazel Wood High School	Oak Learning Partnership	-£164,460	£864,798
Bury C of E High School	Bishop Fraser CE Trust	-£182,896	£1,230,974
Unsworth Academy	Shaw Education Trust	-£5,607	£248,732
Parrenthorn High School	Vision Multi Academy Trust	-	-
Philips High School	Oak Learning Partnership	-	-
The Heys School	The Rowan Trust	-£115,028	£598,551
St Gabriel's RC High School	St Teresa of Calcutta Catholic Academy Trust	-£278,549	£930,844
St Monica's RC High School	St Teresa of Calcutta Catholic Academy Trust	-£368,172	£876,419
STAR Academy Radcliffe	Star Academies	-	-
Tottington High School	Shaw Education Trust	-£324,699	£203,419
Woodhey High School	Shaw Education Trust	£364,346	£761,256
Elms Bank	Oak Learning Partnership	£325,613	£1,209,754
Ash Grove (PRU)	Oak Learning Partnership	-	-
Brookhaven School	Shaw Education Trust	£336,000	£317,000
Total Balances		-£1,692,433	£10,561,271

TOTAL BALANCES PER PUPIL

	Maintained 2024-25		Academies 2023-24	
	Total	Per Pupil	Total	Per Pupil
Nursery	£81,825	£1,450	-	-
Primary	£25,160	£4	£3,319,524	£340
Secondary	£1,370,489	£422	£5,714,993	£786
Special	£1,006,945	£3,334	£1,526,754	£4,613
Total	£2,484,419	£253	£10,561,271	£608