

SCHOOL PERFORMANCE

DECEMBER 2018

CAVEATS

- All data is provisional and unvalidated except for KS2
- KS2 data Performance Tables Data was released on 13th December 2018, all other primary data is taken from SFR/NCER
- KS4 provisional data from October SFR, schools have provided data from their various Management Information Systems
- Validated data is expected in January for secondary
- Comparisons with national, North West and GM10 are taken from NCER and the North West data team, under the agreement to keep data internal only. Note: *Secondary coverage is less than 40% schools nationally for some measures*

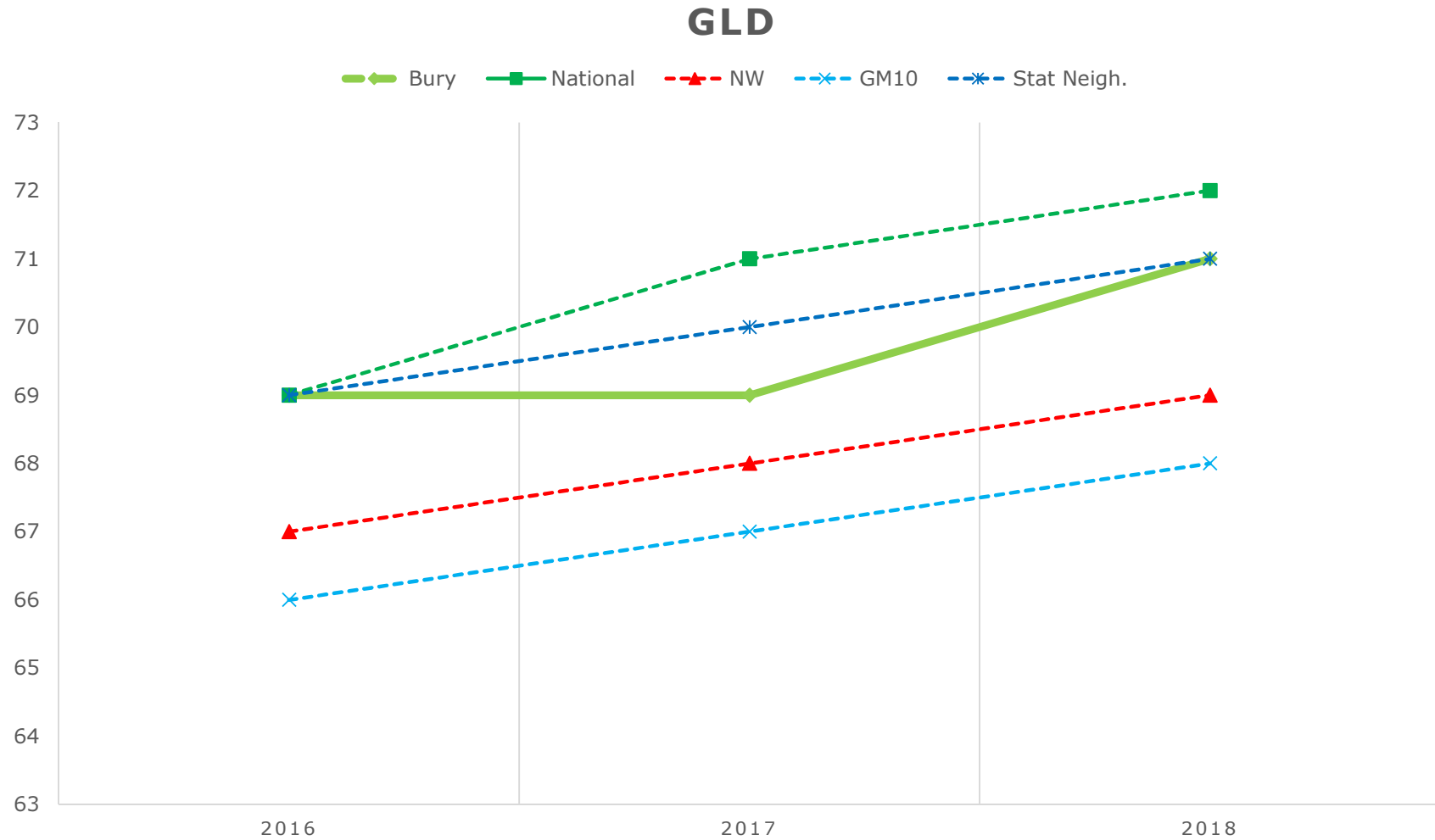
KEY STAGE HEADLINES

Measure	2018	National	Commentary
Early Years (age 5) Good Level of Development	71	72	Up by 2% but 1% below national
Key Stage 1 (age 6) Year 1 phonics screening check	82	82*	Up by 1%; in line with national *Updated figure 27/09/18
Key Stage 1 (age 7) Reading, writing and mathematics Expected Standard	62	65	Up by 1% but 3% below national
Key Stage 2 (age 11) Reading, writing and mathematics Expected Standard	64	64	Equal to national
Key Stage 4 (age 16) Attainment 8	45pts	46.5pts	Dipped by 0.9 pts, 0.9 below national
Key Stage 4 (age 16) English & Maths Grade 5+ 'Good' pass	38.8	+1	Up by 1%, 4% below national Note: Grade 4+ 'Standard' pass dipped by 2% to 60%, 5% below national
Key Stage 4 (age 16) Progress 8*	-0.23	-0.03	This figure is lower than 2017 and means that for 1 in 5 GCSEs pupils were one grade lower than pupils from the same starting points nationally

*Very provisional, the figure depends on the performance of pupils nationally this year, provisional data will be available in October.

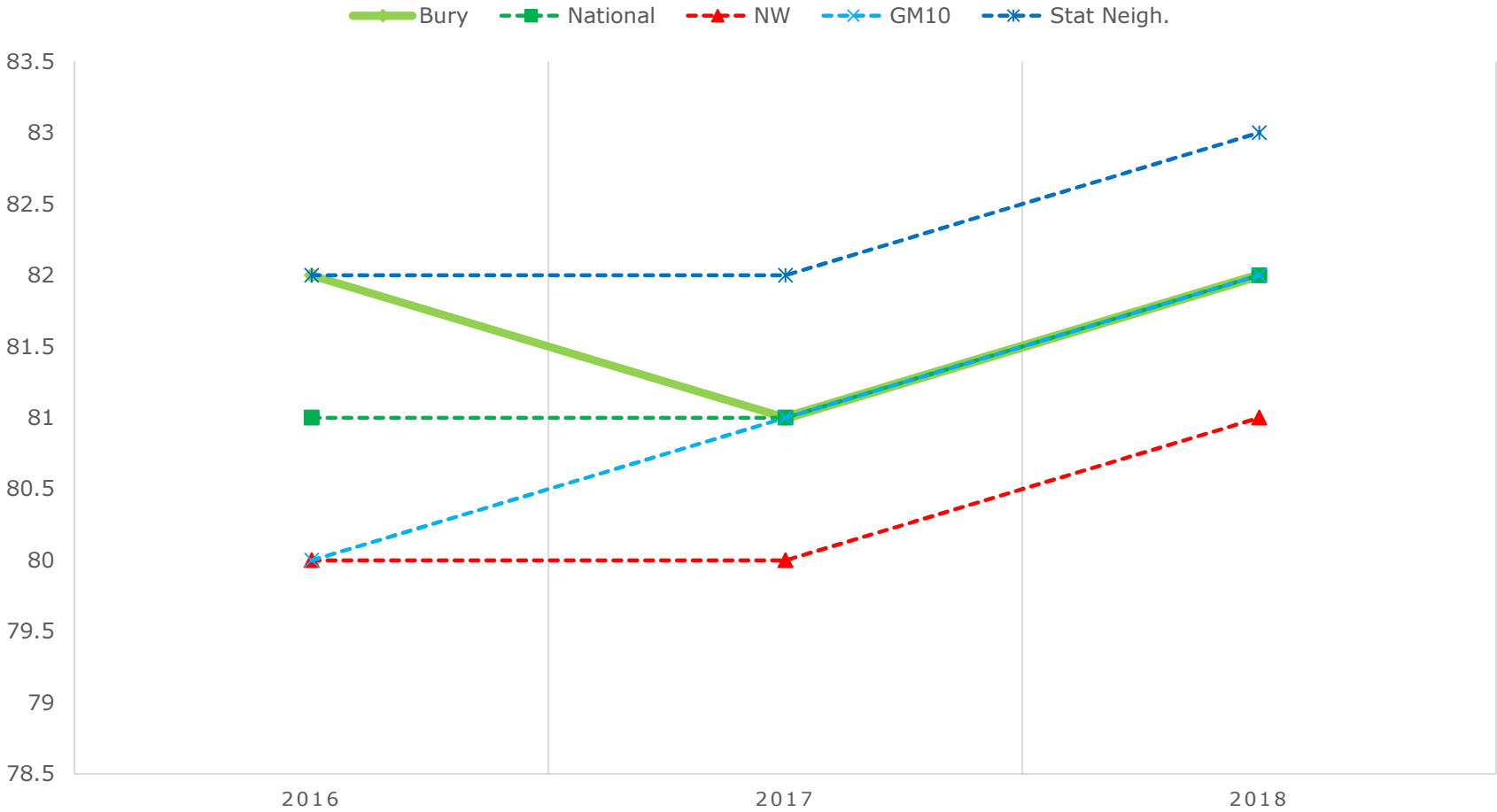
ATTAINMENT

TRENDS – GLD

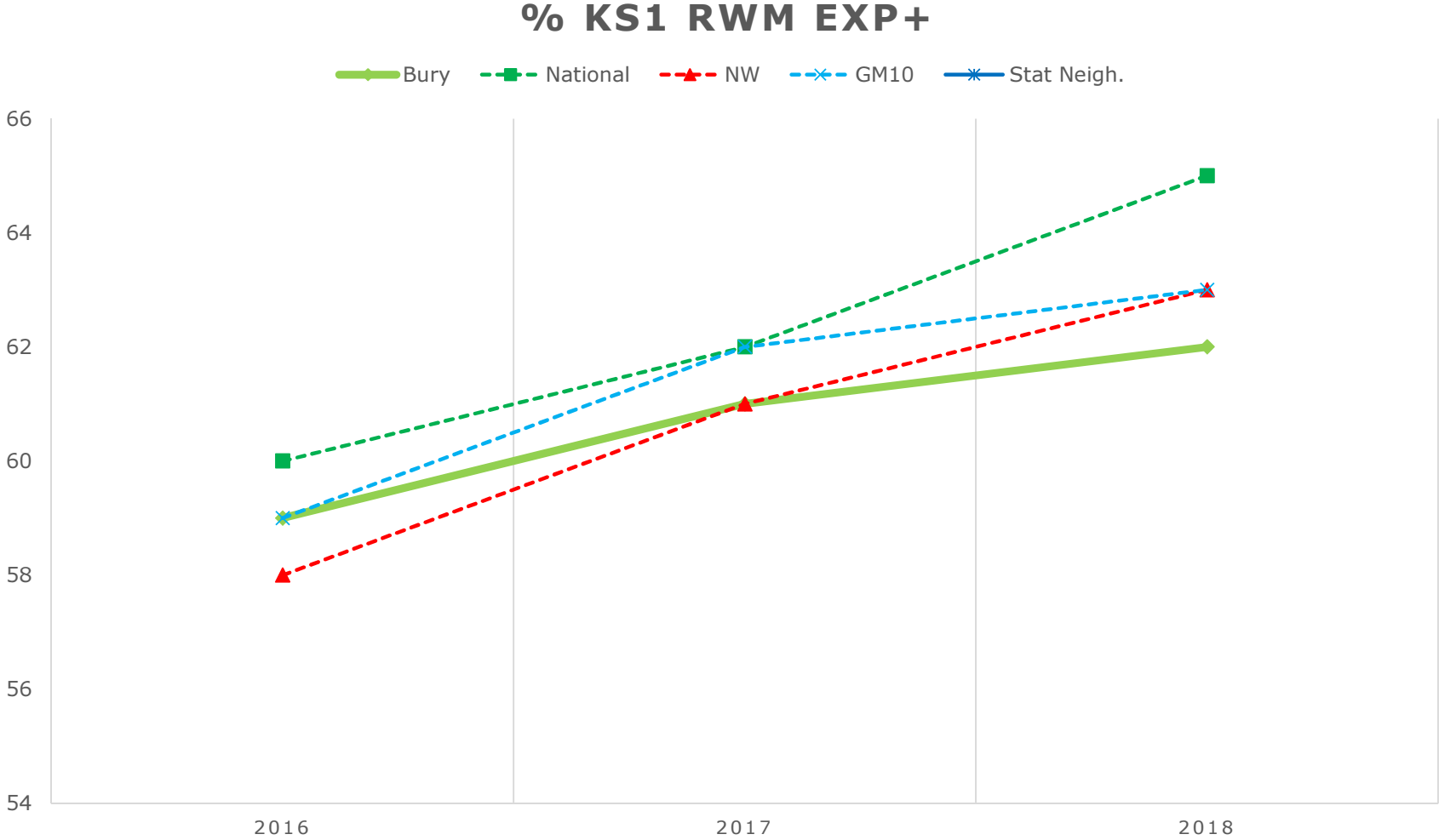


TRENDS – Year 1 Phonics

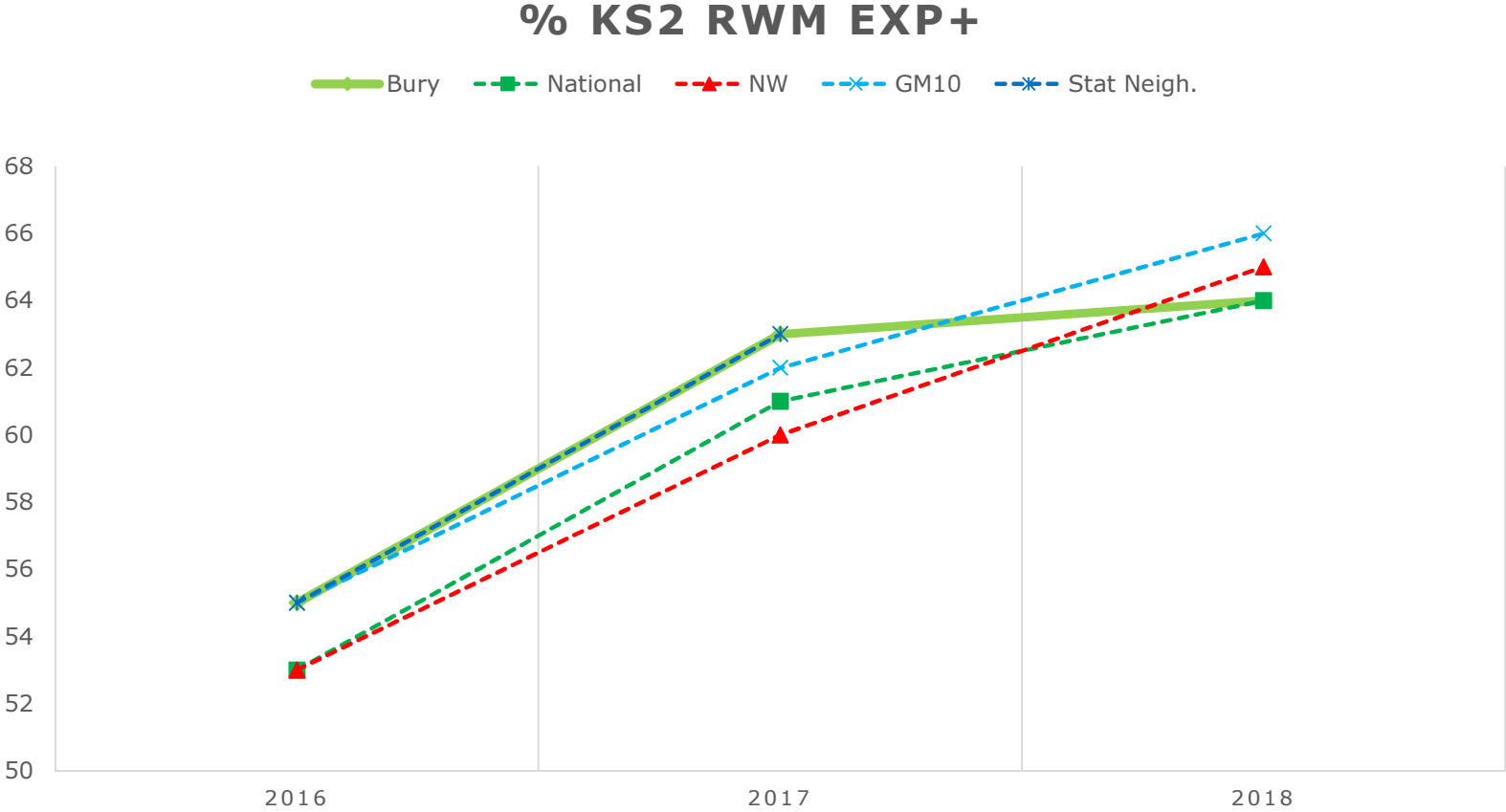
Y1 PHONICS %



TRENDS – KS1 RWM Expected standard or above

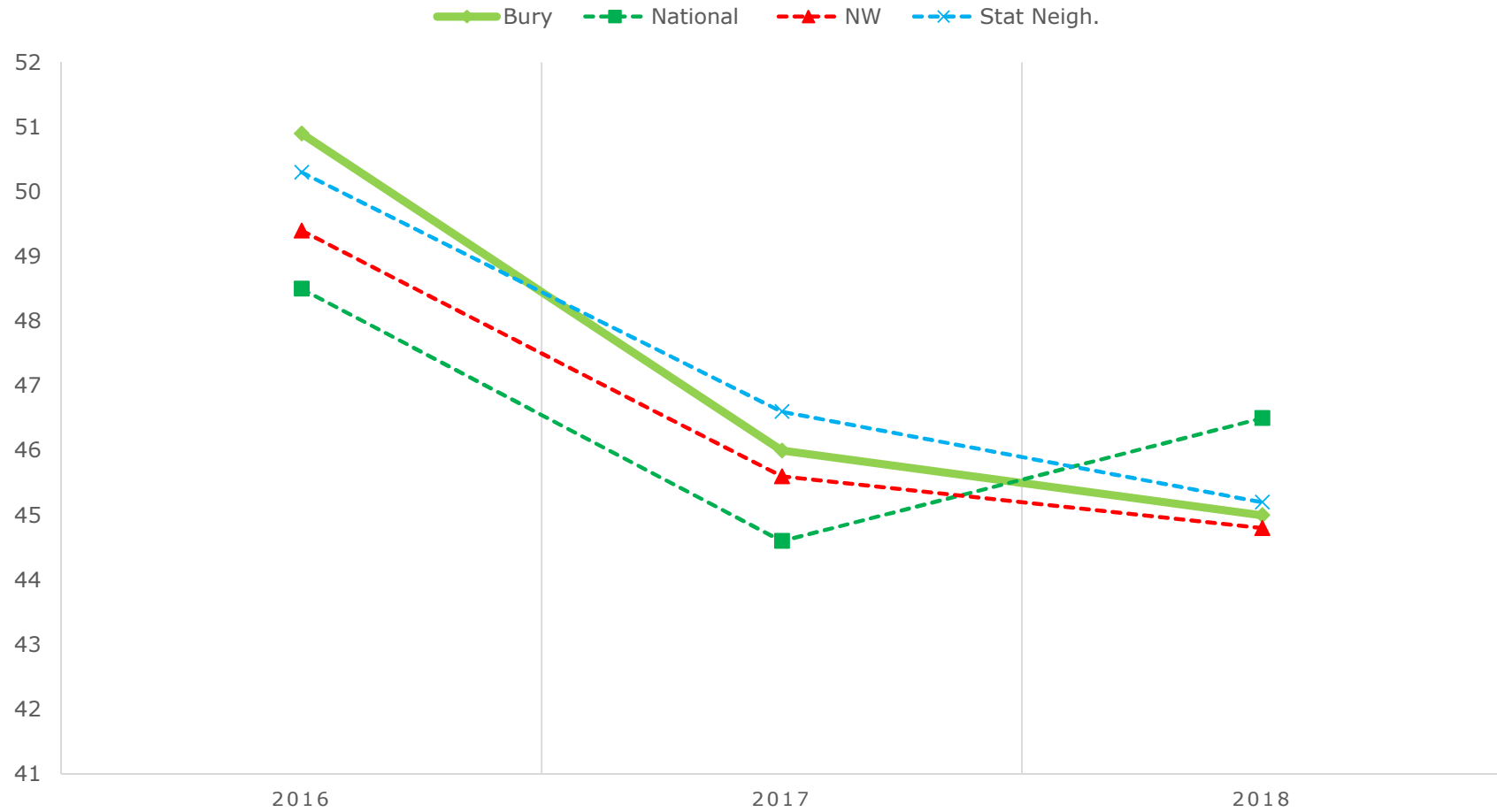


TRENDS – KS2 RWM Expected standard or above



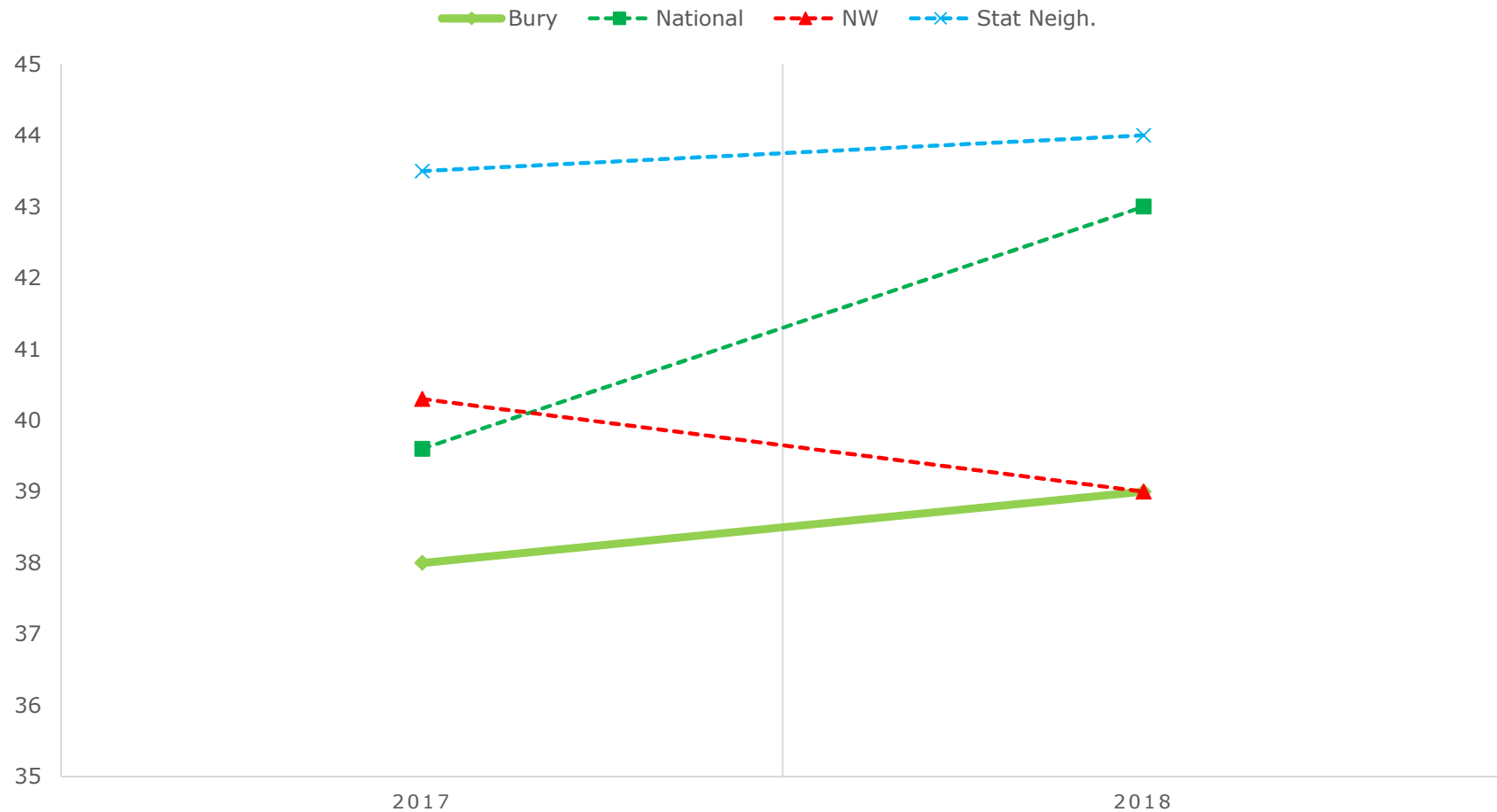
TRENDS – A8

ATTAINMENT 8



TRENDS – Grade 5+ English & Maths

GRADE 5+ EN & MA %



READINESS FOR NEXT STEP - primary

- At age 5 **29%** of children (**689 pupils**) are NOT ready for Key Stage 1 , and yet 96% of early years/childcare settings are good or outstanding
- At age 7 **38%** of children (**930 pupils**) are NOT ready for Key Stage 2, and yet 84% of primary schools are good or outstanding
- At age 11 **37%** of children (**862 pupils**) are NOT ready for secondary school, and yet 84% of primary schools are good or outstanding

For the 2018 primary cohort (non-constant), **58%** entered Key Stage 1 with a good level of development and **63%** left primary reaching at least the expected standard in reading, writing and mathematics. This would indicate added-value.

READINESS FOR NEXT STEP - secondary

- At age 16 **40%** of children (**894 pupils**) are NOT ready for further education, employment or training; **64%** of secondary schools judged good or outstanding
- **11%** fewer children are ready for the next step at the end than at the start of their education journey – nationally this is **7%**

Note: **76%** of the 2013 Key Stage 2 cohort (non- constant) reached the expected standard in reading, writing and mathematics combined; in line with the national average. Whilst it is not a constant cohort, **60%** of the 2018 Key Stage 4 cohort reached the expected standard in English and mathematics; **5%** below national.

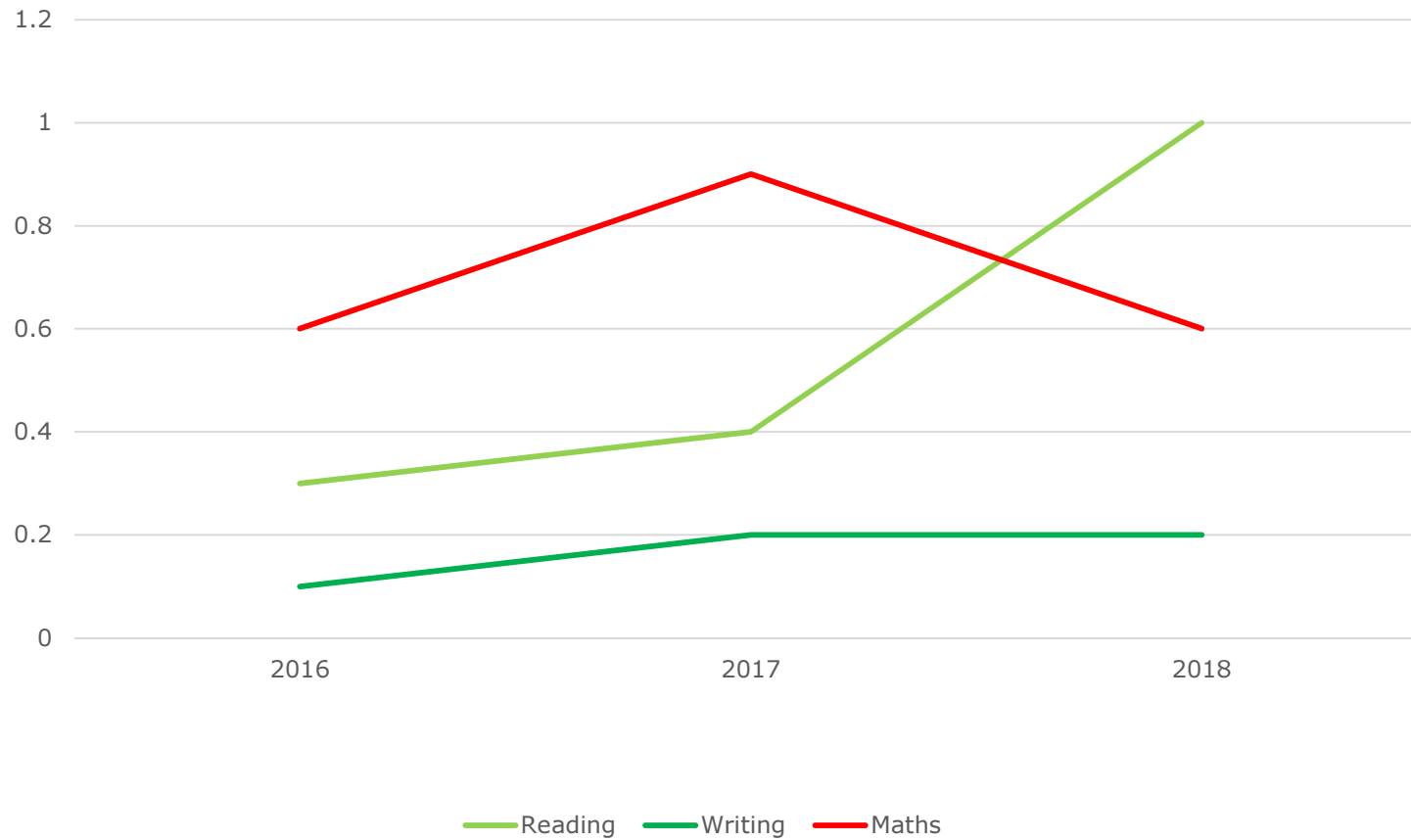
PROGRESS

PROGRESS MEASURES

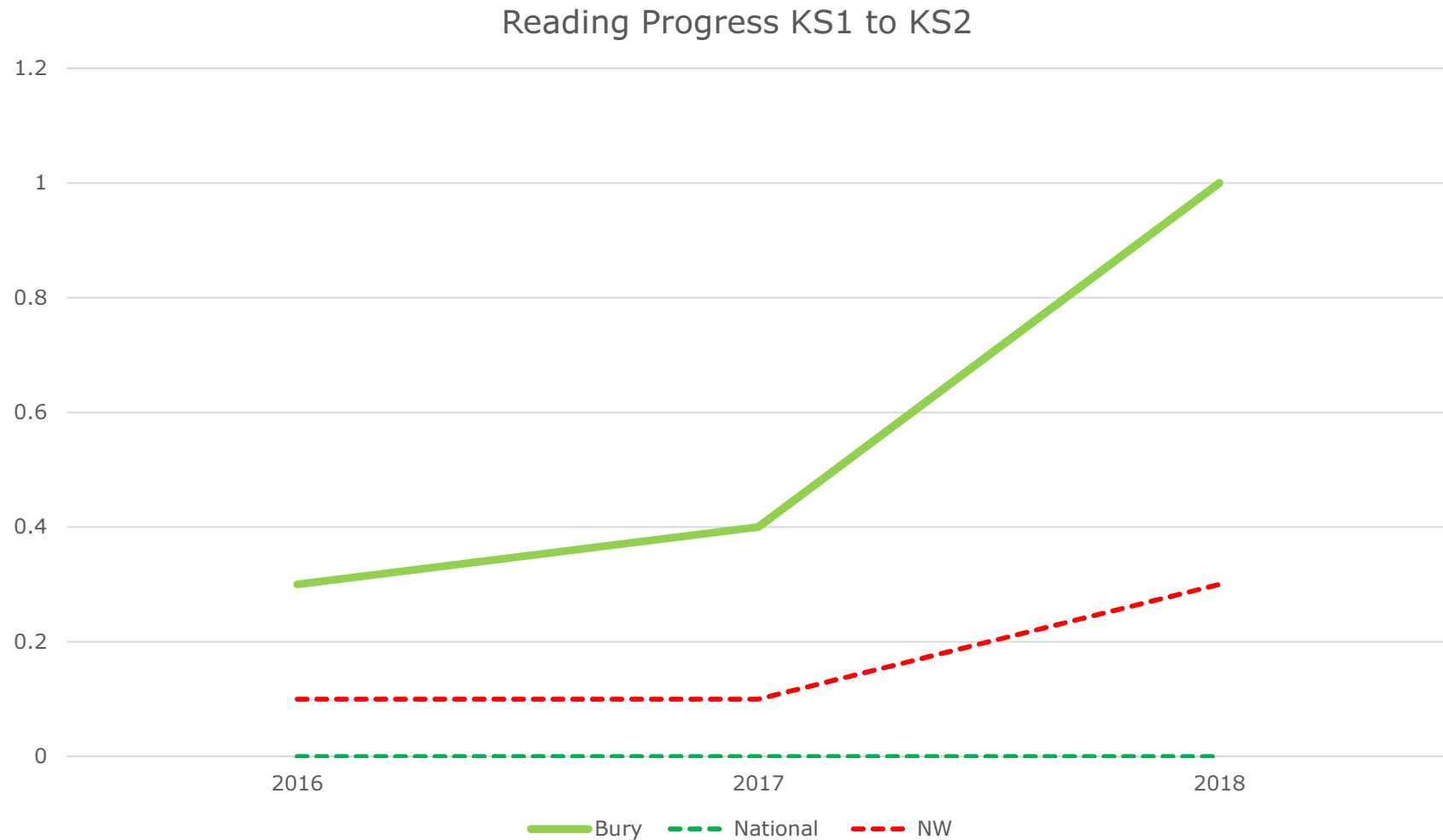
Measure	Reading	Writing	Maths	Commentary
Early Years to end of Key Stage 1	66%	60%	64%	These are the percentages of pupils making expected – this is an internal ‘Bury’ measure and there is no external comparator.
Key Stage 1 to Key Stage 2	+1.0	+0.2	+0.6	Three year improving trend for reading progress Writing progress similar over time Maths progress is variable All progress is positive compared with the national of 0.0
Measure	Progress 8	English	Maths	Commentary
Key Stage 2 to Key Stage 4	-0.23	-0.19	-0.26	Overall Progress 8 is slightly lower than 2017 which would suggest that Bury remains below national.

TRENDS – Progress Key Stage 1 to 2

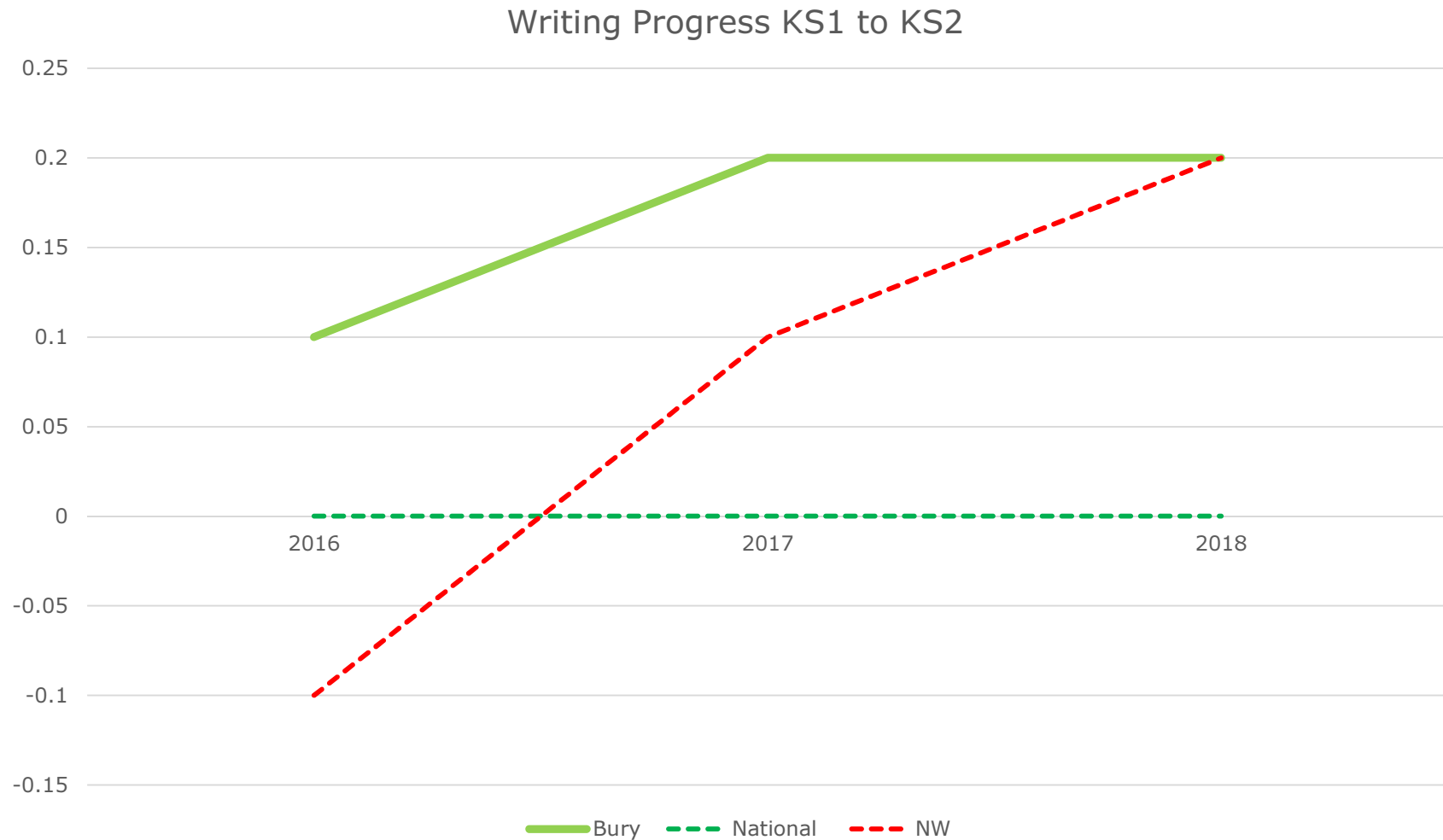
Progress KS1 to KS2 - Bury



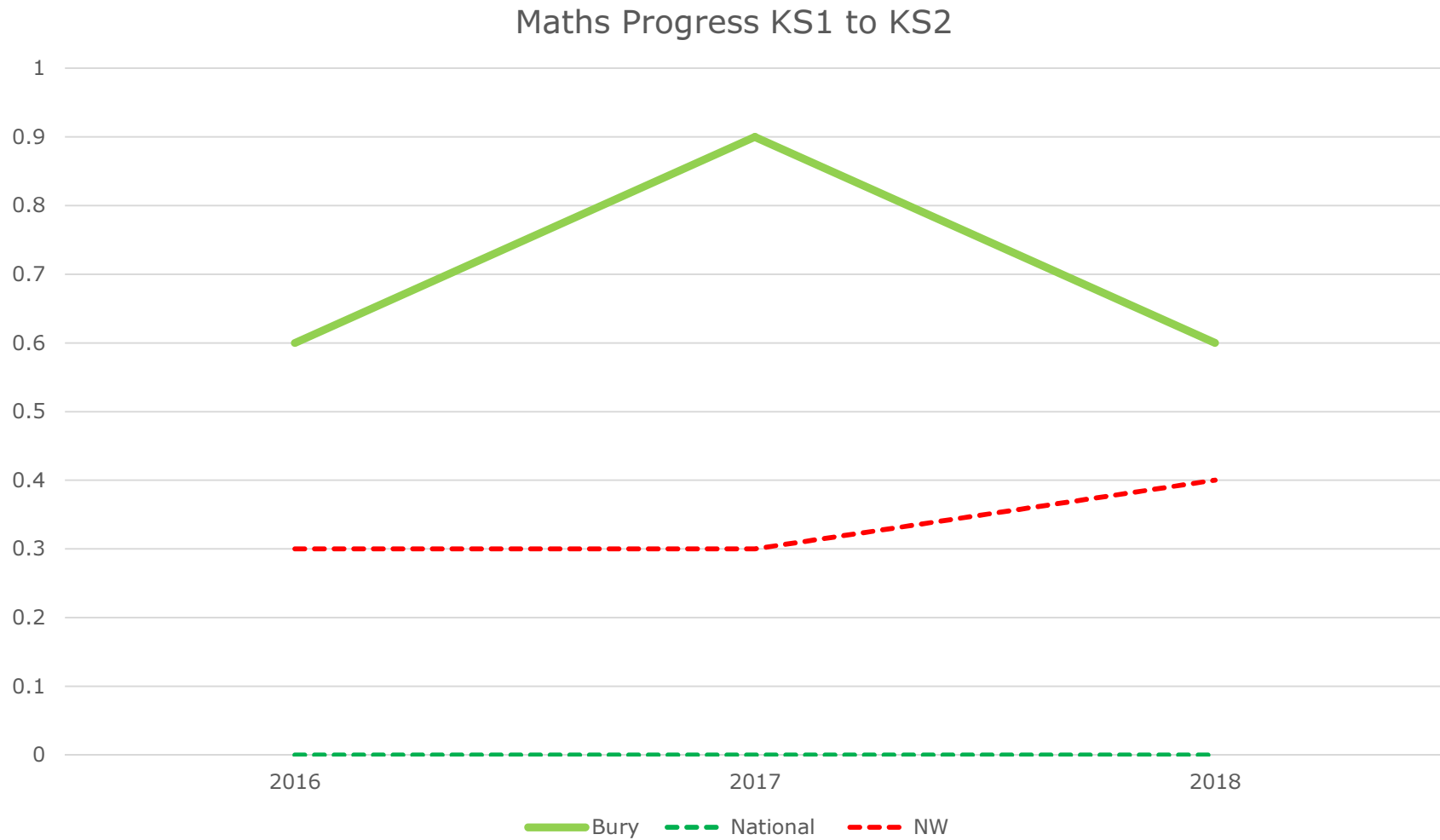
TRENDS – Reading Progress Key Stage 1 to 2



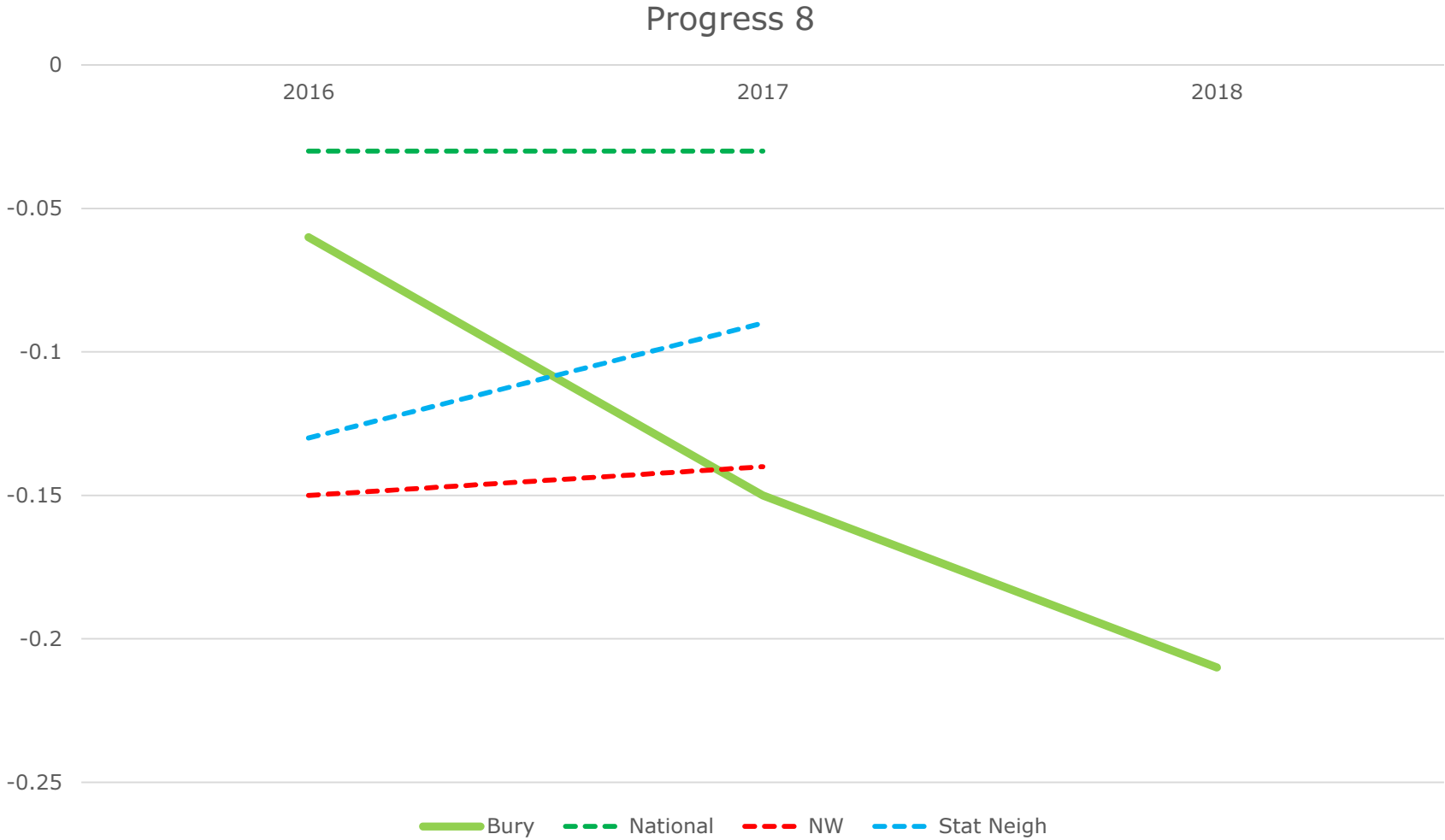
TRENDS – Writing Progress Key Stage 1 to 2



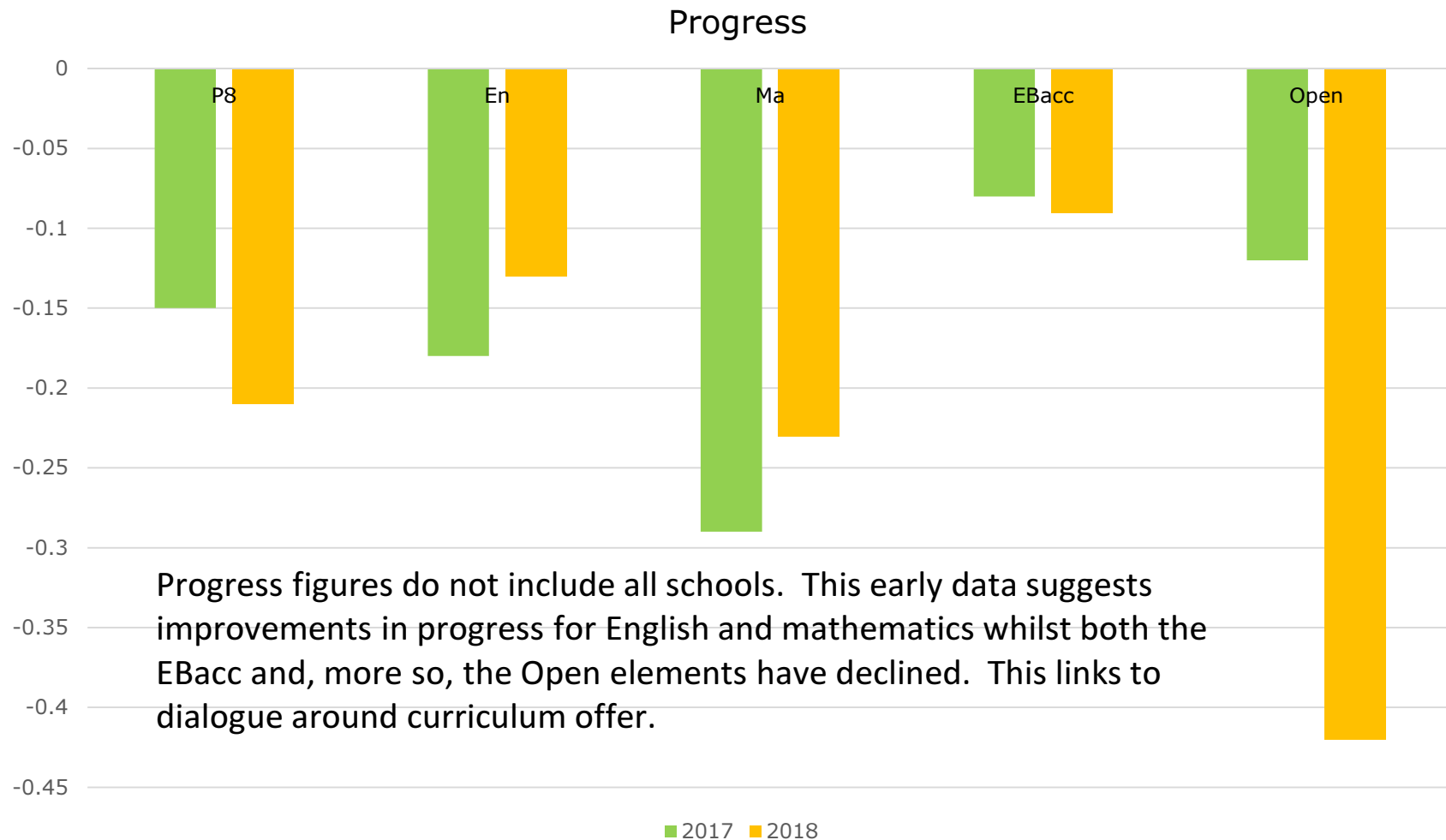
TRENDS – Maths Progress Key Stage 1 to 2



TRENDS – P8



Progress 8 – more detail



EXCLUSIONS

Exclusions - Secondary

National average – 19

NW Average – 26

	Permanent Exclusions – Bury Schools	Other Schools	Total Bury Children
2013/14	25		25
2014/15	52		52
2015/16	51		51
2016/17	84	2	86
2017/18	54	4	58

Exclusions - Secondary

	13/14	14/15	15/16	16/17	17/18	Total
Broad Oak	3	5	5	10	6	29
Bury Church	1	0	0	6	7	14
Castlebrook	3	5	7	5	4	24
The Derby	3	2	7	6	3	21
The Elton	3	1	6	4	2	16
Parrenthorn	1	4	3	7	2	17
Philips	3	8	7	5	0	23
Prestwich	3	8	5	11	6	33
St Gabriel's	1	3	3	8	4	19
St Monica's	0	8	4	9	8	29
Tottington	3	4	0	8	7	22
Woodhey	1	4	3	5	5	18

ATTENDANCE

Absence	2014/15	2015/16	2016/17
Primary Bury	3.7	3.8	4.2
Primary National	4.0	4.0	4.0
Secondary Bury	4.8	4.9	5.7
Secondary National	5.3	5.2	5.4

Persistent Absence	2014/15	2015/16 Definition changed to 10%	2016/17
Primary Bury	1.5	7.1	9.0
Primary National	2.1	8.2	8.3
Secondary Bury	4.3	11.9	16.0
Secondary National	5.4	13.1	13.5

Digging Deeper

Early Years – Areas of Learning

- Of the 17 areas of learning, Bury is above the emerging national figures for all except writing which is 0.3% below
- Bury schools' 'weakest' areas are writing, reading and number with reading just 0.1% above national and number 0.2% above. The area with the next lowest gap to national is shape, space and measure which is 0.9% above.
- Bury schools' 'strongest' areas are listening & attention (3.3% above national), understanding (+3.2%) and technology (+3.0%)

Measure	No. schools below national	No. schools >10% below national
Reading	28	11
Writing	26	9
Number	26	7
R/W & Number	11	7

- The 7 schools >10% below national in R/W/N are Holy Trinity, Radcliffe Hall, Sedgley Park, St. Marie's, St. Paul's, Whitefield and Yesoiday Hatorah.

Early Years – GLD Groups

Group	Boys	Girls	Pupil Premium	Non-Pupil Premium	EAL	E1L	SEND	Non-SEND
GLD (LA)	66	76	57	74	63	73	27	76
GLD (Emerging National)	65	79	57	74	66	74	24	77
Gap	+1	-3	0*	0	-3	-1	+3	-1

The largest gaps to national are for girls and for pupils with English as an additional language

*Pupil premium pupils should be compared to non-pupil premium pupils nationally so the gap is -17

Early Years – GLD Groups by Cluster

Group	Boys	Girls	Pupil Premium	Non-Pupil Premium	EAL	E1L	SEND	Non-SEND
Cluster A	71	77	55	77	61	78	32	77
Cluster B	60	76	52	69	68	66	21	72
Cluster C	71	79	60	78	66	77	28	78
Beacon Alliance	64	75	63	71	59	73	31	75
GLD (Emerging National)	65	79	57	74	66	74	24	77

Cluster C is above or in line with national for all groups

Cluster B & Beacon Alliance are below the national for the majority of groups

Schools identified for progress EYFS to KS1

Schools with Decline greater than 10%		Schools with Decline greater than 20%	Schools with all / nearly all groups below national for that group at EYFS
Christ Church Ainsworth	Springside	Holly Mount	Hazlehurst
Elton	St. Andrew's, Ramsbottom	Mersey Drive	Higher Lane
Emmanuel Holcombe	St. Bernadette's	Peel Brow	Holly Mount
Greenhill	St. Joseph and St. Bede	St. Michael's RC	Mersey Drive
Hazlehurst	St. Joseph's RC	St. Paul's	Peel Brow
Higher Lane	St. Michael's RC	St. Peter's	Radcliffe Hall
Holcombe Brook	St. Paul's	Summerseat	St. Michael's RC
Holly Mount	St. Peter's		St. Paul's
Holy Trinity	St. Stephen's		St. Peter's
Mersey Drive	Summerseat		
Our Lady of Lourdes	Whitefield		
Peel Brow	Woodbank		
Radcliffe Hall			

EMERGING PRIORITIES PRIMARY (1)...

- **GLD has shown improvement however:**
 - Negative gap to national for girls
 - Writing is below national
 - Reading and Number are just above national
 - Ethnic minority pupils of Asian and Black heritage are below national for their groups
 - English as an additional Language pupils are 6% below national for their group
 - Pupils eligible for free school meals do as well as their peers nationally however this is well below the national figure for all pupils
- **Boys' phonics, although in line with national for boys, is 8% lower than Bury girls and girls nationally**
- **Standards in Key Stage 1 need to rise:**
 - Reading, writing and the combined measure are all 3% below national
 - Gaps to national are wider at greater depth
 - Gaps to national are wider for girls

EMERGING PRIORITIES PRIMARY (2)...

- **Key Stage 2 slippage against national:**
 - **Below national in reading, writing and the combined measure**
 - **Gaps to national are wider for higher standard/ greater depth, particularly in writing**
 - **Whilst boys are in line with boys nationally, girls are below national for their group in all aspects, more so at higher standard/ greater depth**
 - **English as an additional language pupils had a large gap to national for this group, much wider than in previous years, most significantly in reading**
 - **Pupils eligible for free school meals were 5% below national for their group in the combined measure , individual subject gaps being 3% in reading & writing and 2% in maths**
- **Progress in girls' writing is in line with national**
- **Progress of English as an additional language pupils whilst positive is below that of this group nationally (EAL has not shown as a potential issue before)**

School by type - Academies

Primary Measures	Early Years (age 5) Good Level of Development	Key Stage 1 (age 6) Year 1 phonics screening check	Key Stage 1 (age 7) RWM Expected Standard	Key Stage 2 (age 11) RWM Expected Standard
Academy (All)	68	86	64	61
Academy Converter	65	88	67	72
Academy Sponsored	73	82	60	40
Maintained	72	82	62	64
Bury	71	82	62	64
National	72	82 (updated 29/9/18)	65	64
GM10	68	82	63	66
Statistical Neighbours	71	83	Not available	67

Schools by type – Denomination

Primary Measures	Early Years (age 5) Good Level of Development	Key Stage 1 (age 6) Year 1 phonics screening check	Key Stage 1 (age 7) RWM Expected Standard	Key Stage 2 (age 11) RWM Expected Standard
Church of England	70	79	57	54
Roman Catholic	75	87	64	68
Methodist	64	71	49	47
Jewish	58	92	66	71
All denominational	70	83	60	61
Non-denominational	73	83	65	66
Bury	71	82	62	63
National	72	82 (updated 29/9/18)	65	64
GM10	68	82	63	65
Statistical Neighbours	Not available	83	Not available	65

Schools by type – Cluster

Primary Measures	Early Years (age 5) Good Level of Development	Key Stage 1 (age 6) Year 1 phonics screening check	Key Stage 1 (age 7) RWM Expected Standard	Key Stage 2 (age 11) RWM Expected Standard
Cluster A	74	81	63	63
Cluster B	66	80	59	63
Cluster C	75	88	66	67
Beacon Alliance	69	81	60	57
Bury	71	82	62	63
National	72	82 (updated 29/9/18)	65	64
GM10	68	82	63	65
Statistical Neighbours	Not available	83	Not available	65

Schools Causing Concern – Primary (Current)

School Name	Cluster	Current Ofsted Grade	Ofsted likelihood	Ofsted likelihood RAG	Below floor in last three years 15-18	Coasting	Declining Trend	Note of concern
Holy Trinity CE Primary	A	3	May-20	LOW	YES	YES	KS1	YES
Summerseat Methodist Primary	A	2	Mar-19	MED	No	2018	KS1	No
Radcliffe Hall CE/Methodist Primary	B	4		LOW	No	YES	No	YES
St Peter's Church of England Primary	B	3	Dec-20	MED	YES	YES	KS1	No
Elton Primary	C	4	Sep-19	HIGH**	No	No	No	No
Radcliffe Primary School	C	3	May-19	MED	No	YES	No	No
Springside Primary	C	3	Jul-19	MED	No	No	No	No
St Stephen's CE Primary	C	3	Jan-21	MED	No	No	KS1	No
Bury and Whitefield Jewish Primary	Beacon Alliance	3	Sep-20	LOW	No	No	No	No
Ribble Drive Community Primary	Beacon Alliance	2	Jun-19	MED / HIGH	YES	YES	No	No
St Paul's CE Primary, Bury	Beacon Alliance	3	Sep-19	MED / HIGH	YES	YES	KS1	No
Whitefield Community Primary	Beacon Alliance	3	May-20	MED	YES	No	EYFS KS2	No

Schools for further discussion - primary

- **Gorsefield Primary** (Below Attainment Floor for 3 years and Coasting in 2018)
- **Guardian Angels** (Declining trend KS1 and KS2)
- **St. Thomas'** (Below Attainment Floor for 3 years and Coasting in 2018)
- **Mersey Drive** (Below Attainment Floor for 3 years, Declining KS1 trend and Coasting in 2018)
- **Wesley Methodist** (Below Attainment Floor for 3 years)
- **Hazlehurst** (Declining trend EYFS and KS2)
- **St. Michael's RC** (Declining trend KS1 and KS2)
- **All Saints** (Below Attainment Floor for 3 years)

Ten Best Performing Primary Schools (attainment)

School	RWM Combined 2018
1) Lowercroft	97.1%
2) Sunny Bank	96.7%
3) Our Lady of Lourdes RC	91.7%
4) Tottington Primary	90.7%
5) Christ Church Ainsworth	87.5%
6) St. Mary's CE, Hawkshaw	86.7%
7) St. Andrew's CE, Radcliffe	86.2%
8) Holcombe Brook	85.4%
9) Chantlers Primary	84.4%
10) Greenmount Primary	82.9%

Ten Worst Performing Primary Schools (attainment)

School	RWM Combined 2018
= 52) St. Michael's RC, Heaton Park, Radcliffe	50.0%
55) St. Marie's RC	46.7%
56) St. Peter's CE	44.1%
57) St. Thomas' CE	36.8%
58) Radcliffe Hall CE / Methodist	31.1%
59) St. John with St. Mark CE	28.2%
60) Ribble Drive	25.8%
61) Holy Trinity CE	19.4%
62) St. Paul's CE	15.2%
63) Gorsefield Primary	13.7% *

Team Around the School - priority schools

Autumn Term 2 – Primary

Radcliffe Hall (review)	Already under a TaS approach, low attainment, met coasting criteria for 2017 & 2018, transition to new leadership from interim
St. Paul's CE	Underperformance, leadership capacity of the headteacher, possible warning notice, RI
St. Peter's CE	Performance of groups, coasting, RI
Springside	Due inspection, Health Check 3/10/18, pace of improvement
Mersey Drive	Below attainment floor for 3 years, met coasting criteria in 2018, resource provision
Summerseat Methodist	Health check 15/10/18, met coasting criteria in 2018, danger of RI
Elton & Radcliffe	Performance of schools in BCET. Elton monitored by Ofsted. Radcliffe due inspection

Team Around the School - priority schools

Spring Term – Primary

Holy Trinity CE and St. Thomas's CE	Holy Trinity is RI, fragile improvement, pace of change, rigour of leadership. St. Thomas's outstanding from 2011, met coasting criteria in 2018
Ribble Drive	Health Check 31/10/18, coasting, staffing changes
St. Michael's RC	Health Check 13/11/18. Leadership changes.
Bury & Whitefield Jewish	RI
Whitefield	RI, new headteacher, building work, pupil numbers
Guardian Angels RC	Outstanding, declining trends in KS1 and KS2, change of leadership, extended temporary arrangements
Hazlehurst	Outstanding, new head & deputy

Summer Term - primary

St. Stephen's CE	RI, declining trend at KS1, overall improving & settling after turbulent times
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Secondary in context

Rank Order against IMD (Jan 2018)	IMD (1= least deprived)	P8 (2018)	A8 (2018)	En & Ma 5+ (2018)	En & Ma 4+ (2018)
BOSC	11	10	11	11	11
Bury Church	4	5	1	3=	1
Parrenthorn	5	6	5	6	5=
Philips	8	8	8	8	8
PAC	9=	9	9	10	10
St. Gabriel's	6=	7	7	5	5=
St. Monica's	6=	4	2	3=	3=
The Derby	9=	1	6	7	7
The Elton	3	2	3	1	2
Tottington	2	11	10	9	9
Woodhey	1	3	4	2	3=

2018 attainment headline data against Index of Multiple Deprivation (IMD, whole school not cohort) indicates that Bury Church, St. Monica's RC, The Derby and The Elton were adding value against IMD. Tottington and Woodhey's performance is below that expected especially so in the case of Tottington High. 2018 provisional Progress 8 data indicates that The Derby is placed well above its IMD ranking. Broad Oak Sports College, St, Monica's and The Elton have progress rankings above their IMD rankings.

Secondary in context

Rank Order against prior attainment	Prior Attainment APS (1 = highest PA)	P8 (2018)	A8 (2018)	En & Ma 5+ (2018)	En & Ma 4+ (2018)
BOSC	11	10	11	11	11
Bury Church	1	5	1	3=	1
Parrenthorn	2=	6	5	6	5=
Philips	8	8	8	8	8
PAC	9	9	9	10	10
St. Gabriel's	5=	7	7	5	5=
St. Monica's	2=	4	2	3=	3=
The Derby	10	1	6	7	7
The Elton	2=	2	3	1	2
Tottington	5=	11	10	9	9
Woodhey	5=	3	4	2	3=

2018 attainment headline data against prior attainment (taken for the cohort from fft aspire) shows that The Derby and Woodhey are above their prior attainment rankings. Parrenthorn and Tottington High's performance is below their ranking, more so for Tottington High. Provisional Progress 8 indicates The Derby, Woodhey and Broad Oak Sports College are ranked higher than for their prior attainment. Philips, Prestwich Arts College and The Elton are in line with their prior attainment ranking.

EMERGING PRIORITIES SECONDARY...

- **Ofsted performance of secondary schools is a grave concern given the drop in percentage of pupils attending good or better schools**
- **Maths remains a priority relative to national**
- **Improving attendance**
- **Reducing, and eradicating, exclusions**
- **Progress from starting points – transition from KS2 to KS3 and from KS3 to KS4**
- **Early progress data*, indicates the need to explore the ‘Open’ element of Progress 8 as this is the indicator that has shown decline. This potentially links to curriculum provision**

*** This does not include Elms Bank, Manchester Mesivta and is incomplete from Bury Church**

Schools Causing Concern – Secondary (current)

School	Category	Commentary
Broad Oak Sports College	1	Special Measures, improvement in data 2018
St. Monica's RC	1	Special Measure, improvement in data 2018 particularly maths
Prestwich Arts College	2A	Requires improvement, due Section 5 in Spring 2019 so vulnerable Possibility of special measures (safeguarding issues)
Spring Lane	2A	Requires improvement, a concern, part of wider plans
Tottington High	2A	Coasting, decline over time. A real concern. Joining SET. Inspection by November 2019
Woodhey High	2A	Requires improvement. Reduced capacity in senior leadership team

Schools for further discussion – Secondary

School	Category	Commentary
Parrenthorn		Outstanding school which isn't outstanding and is in danger of RI / Special Measures
Philips		Dip in progress in 2018, on cusp of coasting measure for 2018 only
St. Gabriel's		Outstanding school which isn't outstanding and is in danger of RI / Special Measures Interim leadership extended Part of Diocese of Salford's plan for St. Monica's

Team Around the School - priority schools

Autumn Term 2 – Secondary

Prestwich Arts College	RI, section 5 due by spring 19. Improvements seen, will there be sufficient pace of improvement for RI again?
St. Monica's RC (Review)	Pace of improvement beyond the outcomes, leadership structure, capacity and capability, significant deficit budget
Tottington	Declining picture, lowest P8 figure in the LA. Move to SET.
Parrenthorn	On cusp of coating measure in 2018. Outstanding (2008) – do staff know expectations?
Woodhey	RI, reduced senior leadership capacity. Performance of PP. Review of Governance completed. Smaller GB, changes in processes in holding to account

Spring Term - primary

Spring Lane	RI. Linked to Radcliffe site. Plans for the provision? Will be subject to monitoring by Ofsted?
Philips	Met coasting criteria in 2018.
St. Gabriel's RC	Interim leadership arrangements extended, met coasting criteria in 2018. Outstanding (2011)

INSPECTIONS

Inspections (published at Aug 2018)

% schools judged good or better cumulative 2017/18

	Bury	National	North West
Primary	84	82	84
Secondary	64	68	55
All	81	75	70

% pupils in good or better schools cumulative 2017/18

	Bury	National	North West
Primary	85	89	90
Secondary	64	82	74
All	79	86	84

Likelihood of Inspections 2018/19

Primary	Secondary
Higher Lane	Elms Bank
St. Margaret's CE	Prestwich Arts College
Summerseat Methodist	Spring Lane
Sunny Bank	Parrenthorn
Hoyle Nursery	
Yesoiday Hatorah	
Greenhill – 18/9/18	
Hazlehurst	
Radcliffe	
Springside	
Ribble Drive	
Sedgley Park – 19/9/19	

Further Investigation

- **Anglican school performance**
- **Catholic school performance**
- **Catholic school leadership capacity**
- **Radcliffe**
- **Secondary clusters**
- **Primary cluster D**

WHAT ARE WE GOING TO DO?

- **More forensic analysis of data**
- **School on a page, Cluster/Ward on a page**
- **Infographics**
- **Develop Quality Standards & Performance**
- **Review Schools Causing Concern criteria/categorisation**
- **Engage with Governors**
- **Engage with Elected Members**
- **Look to the sector for capacity to improve**