

Bury Adult Learning Service
Advisory Group Data Suite
 To be read alongside the pictorial data dashboard

Ongoing information Date: 12th December 2018					
		Category	Target 18/19	18/19 to date	17/18
1	Number of individual learners	Qualifications*	£750k	265K (471 learners)	£720K (894 learners)
		% to target		35%	+16%
		Community Learning (NLDC)	985	371	715
		% to target		38%	
		Family Learning	275	78	234
		% to target		28%	
		PCDL	350	154	485
2	Achievement rates	Qualifications	92.3%	Tbc	92.2%
		Community Learning (NLDC)	100%	Tbc	100%
		Family Learning	100%	Tbc	100%
		PCDL	99.6%	Tbc	99.6%
		Qualifications	96.0%	96.0%	95.4%
		Community Learning (NLDC)	99.4%	99%	99.38%
		Family Learning	100%	100%	100%
3	Retention rates	PCDL	99.6%	98.2%	99.6%
		Qualifications	88%	87.0%	Tbc
		Community Learning (NLDC)	90%	77.5%	Tbc
		Family Learning	90%	93.6%	Tbc
		PCDL	90%	84.3%	Tbc
		Qualifications	95%	99.9%	Tbc
		Community Learning (NLDC)	95%	98.0%	Tbc
4	Attendance rates	Family Learning	95%	99.5%	Tbc
		PCDL	95%	99.9%	Tbc
		Qualifications	66%	Tbc	63%
		Community Learning (NLDC)**	36%	Tbc	33% all 15% FE
5	Punctuality	Family Learning	12%	Tbc	9%
		PCDL	16%	Tbc	13%
		Qualifications ***	35%	Tbc	32%
		Community Learning***(NLDC)	19%	Tbc	16%
6	Number of learners progressing into further learning	Family Learning	n/a	n/a	n/a
		PCDL	n/a	n/a	n/a
		Qualifications ***	60%	Tbc	59%
		Community Learning***(NLDC)	55%	Tbc	53%
7	Number of learners progressing into work	Qualifications ***	60%	Tbc	59%
		Community Learning***(NLDC)	55%	Tbc	53%
		Family Learning	n/a	n/a	n/a
		PCDL	n/a	n/a	n/a
8	Percentage of learners responding to follow up calls	Family Learning	n/a	n/a	n/a
		PCDL	n/a	n/a	n/a

Actions :

Provide a glossary of terms for the next meeting - completed

		Family Learning	n/a	n/a	n/a
		PCDL	n/a	n/a	n/a
Actions: Provide more detailed progression and destination data for group members - completed					
		Category	Target	18/19 to date	17/18
9	Number of learners on non-funded provision	Learning for Pleasure	490	313	445
		Bespoke	320	43 70 taxi	300
10	Income from non-funded provision	Learning for Pleasure	£90K	43k	£77K
		Bespoke	£5k	£2352	£3649
11	Fee income	Overall (financial year)	£130K	£30k	£123K
12	ESFA Income	Overall	£1.442	tbc	£1.442
13	Course cancellations	Overall		97	
Actions:					
		18/19 to date	17/18		
14	Observation feedback	Tbc	100% of tutors were observed (56 tutors) 28 sessions awarded Grade 1, 28 awarded Grade 2		
15	QIP progress	n/a	See attached sheet		
16	Safeguarding incidents	0	2		
17	Complaints	0	2		
Actions: Consider the quality improvement plan 17/18 summary for feedback at next meeting (All) Consider use of peer support for new tutors in 18/19					
18	Data dashboard	See attached sheets			
Actions: Email/send Township/Curriculum data dashboards to group members Any issues/comments to be discussed at next meeting - completed					

Information updated annually in October as part of SAR process			
		18/19	17/18
19	Number of learners recording impact of learning – confidence, health &		Learners are asked these questions as part of the learner survey carried out at the end of each course.

	wellbeing, progression onto further learning, new skills, improved job prospects, ability to help children learn, pleasure of learning		Each curriculum area collates the impact of learning as identified by their learners See the attached information
20	Learner satisfaction on the quality of teaching and learning on the course (Bury Adult Learning Survey)		Overall <i>Teaching on the course was high quality</i> Strongly Agree – 77% Agree – 21%
			Learning for Pleasure: <i>Was the teaching outstanding or good?</i> Yes 99%
21	Number of learners likely to recommend the Service (National survey)		97.8%
22	Number of learners who consider their tutor promotes respect		Overall: Strongly Agree -78% Agree – 22%
			Learning for Pleasure: Yes – 99%
23	Number of learners who feel safe in their class/building		Overall: Strongly Agree –81% Agree – 18%
			Learning for Pleasure : Not commented on
24	Comments from learner feedback		Please see attached sheets
Actions: Provide a summary report of the Learner survey for next meeting			