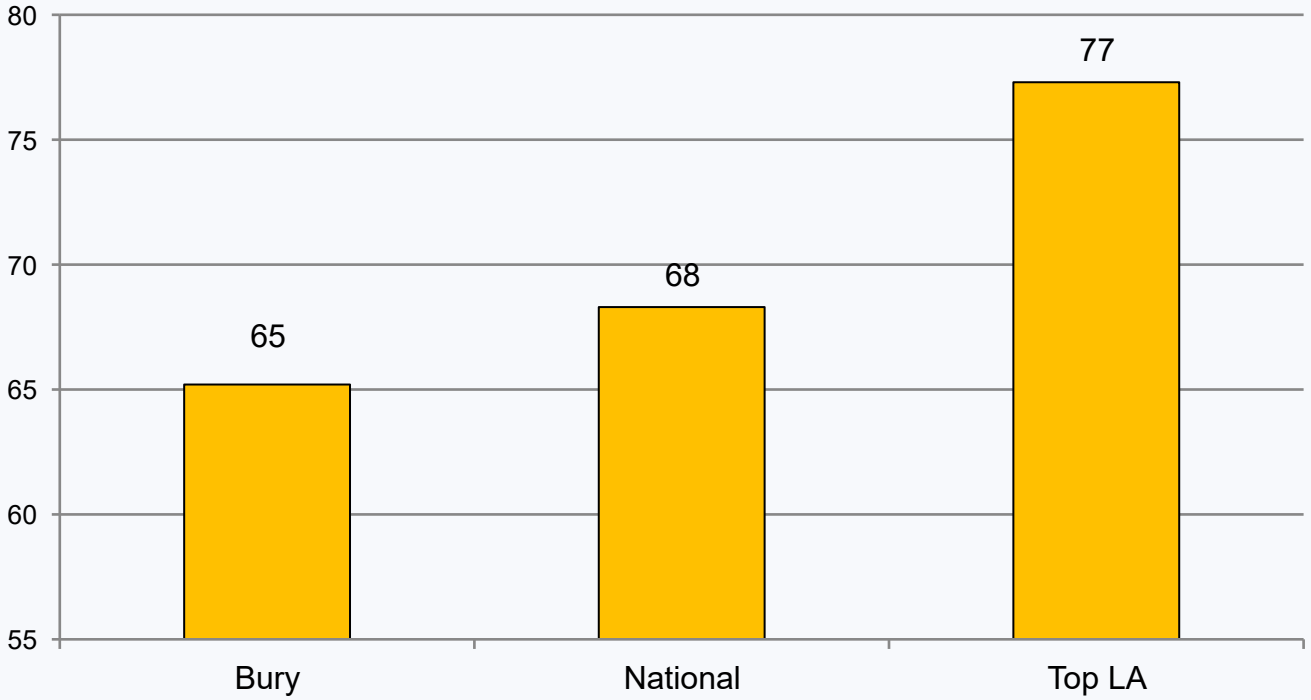
What's our goal?

Bury Education KPI Benchmarking

2024 - 2025

Comparison against England, GM10 and Statistical Neighbours

Good Level of Development (GLD)



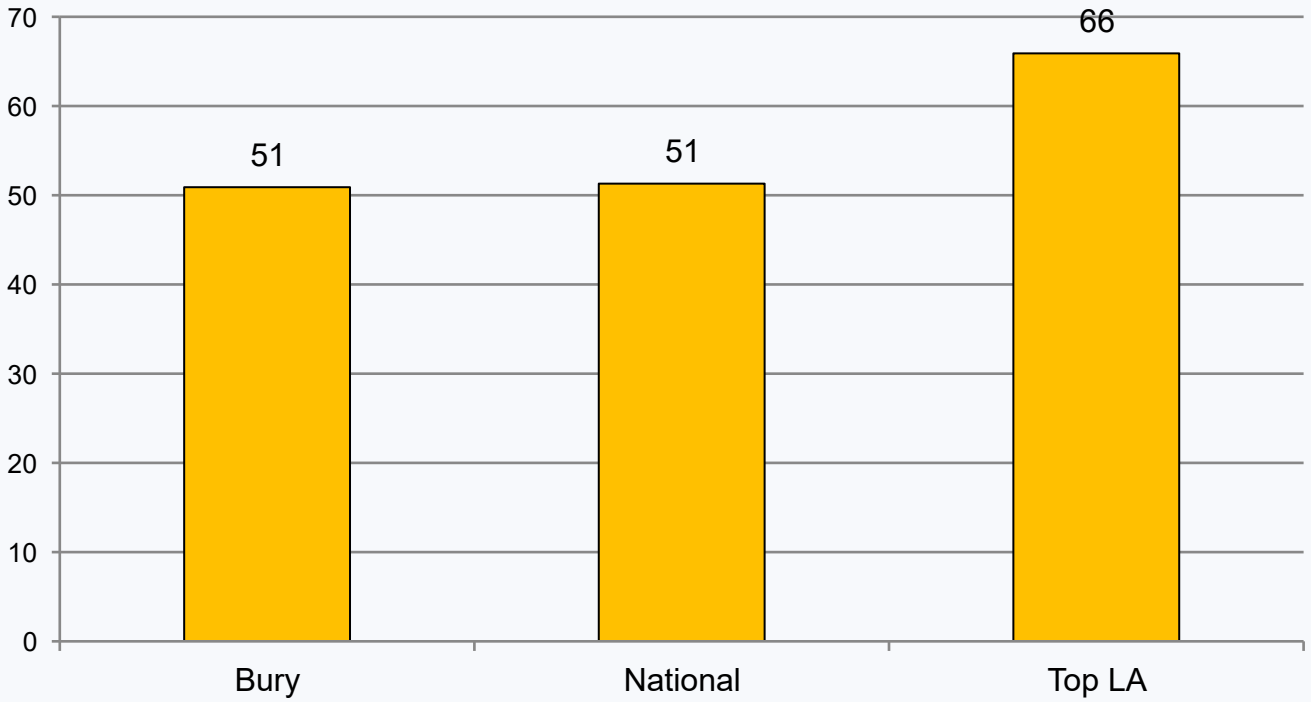
Ranking

124	National Rank (153)
10	North West Rank (24)
9	Stat Neighbours (11)
4	GM10 Rank

National Rank: 124/153
Percentile: 19th



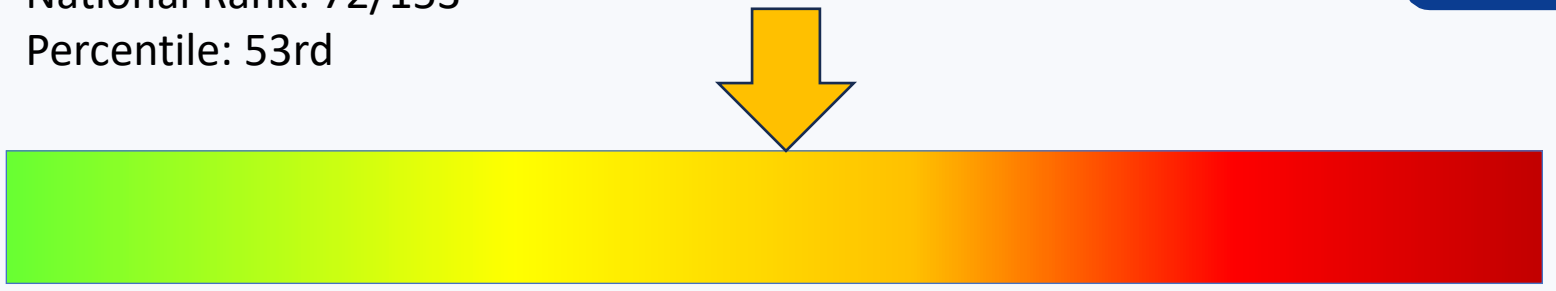
GLD FSM



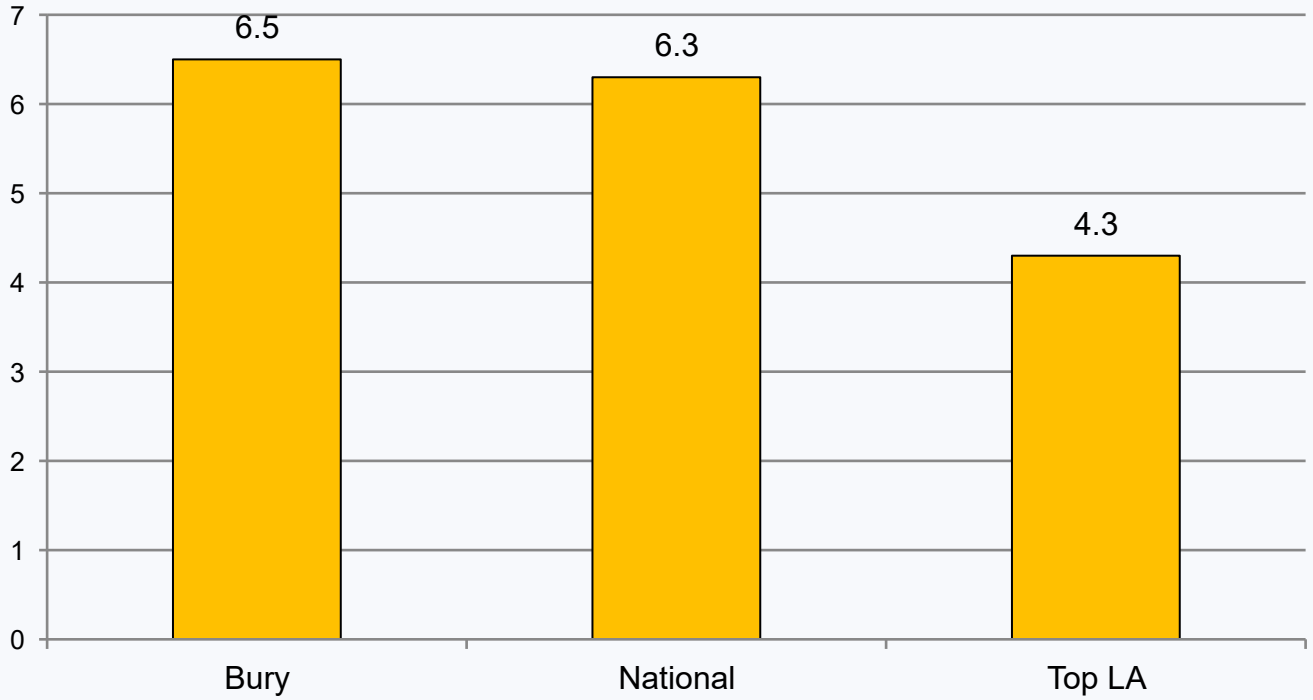
Ranking

72	National Rank (153)
9	North West Rank (24)
5	Stat Neighbours (11)
4	GM10 Rank

National Rank: 72/153
Percentile: 53rd



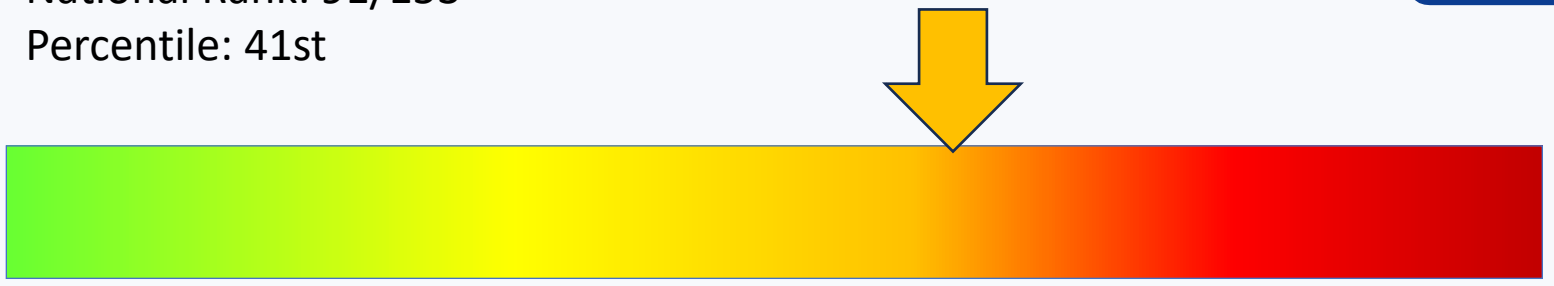
4 -Year-Old Absence



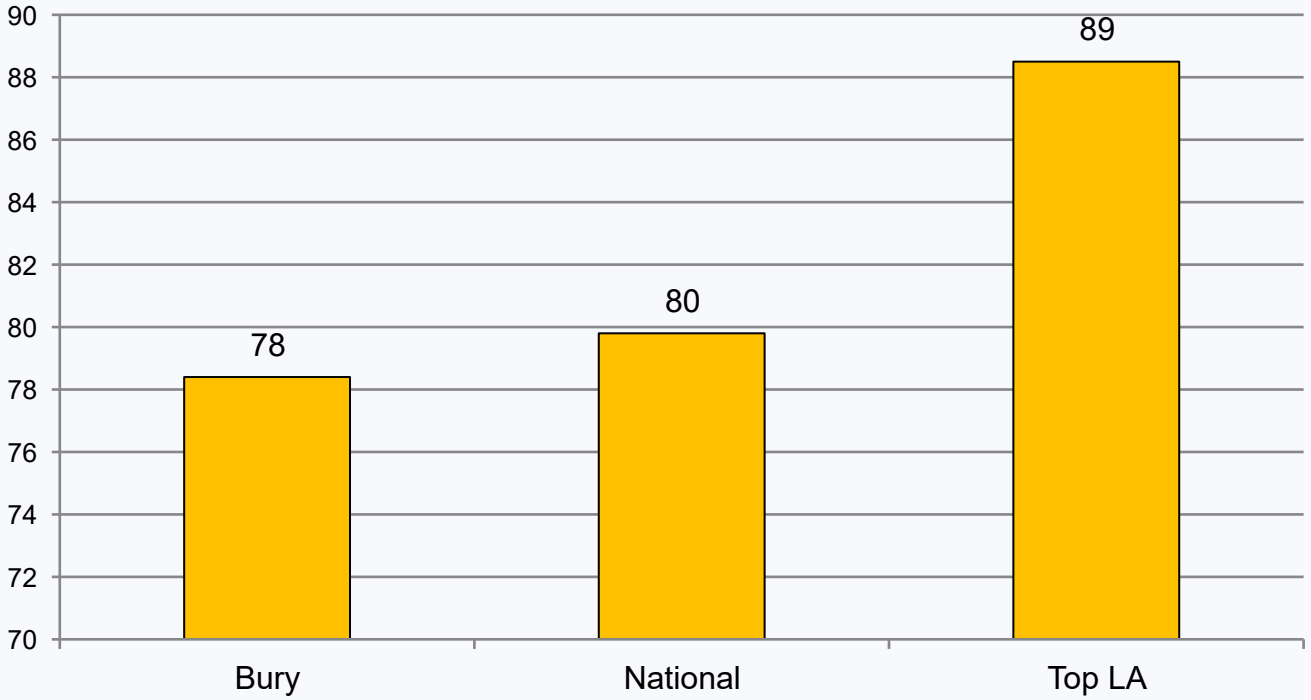
Ranking

91	National Rank (153)
16	North West Rank (24)
9	Stat Neighbours (11)
6	GM10 Rank

National Rank: 91/153
Percentile: 41st



Phonics



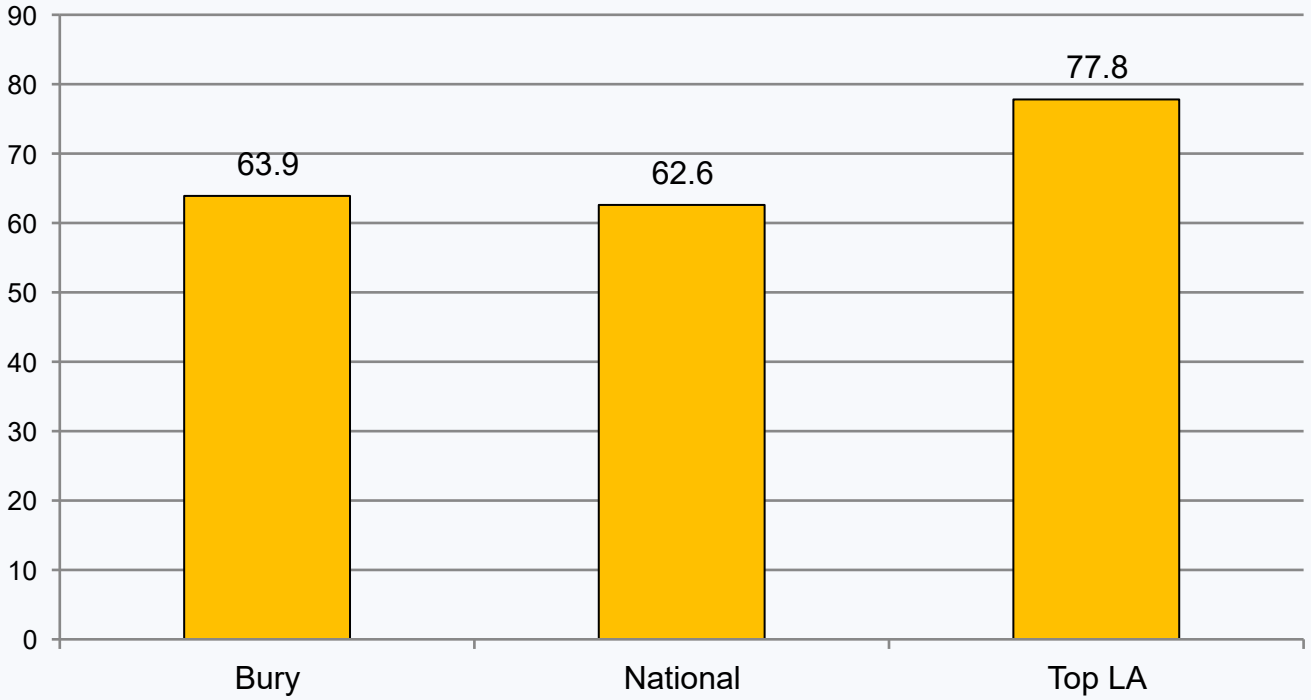
Ranking

108	National Rank (153)
14	North West Rank (24)
6	Stat Neighbours (11)
5	GM10 Rank

National Rank: 108/153
Percentile: 29th



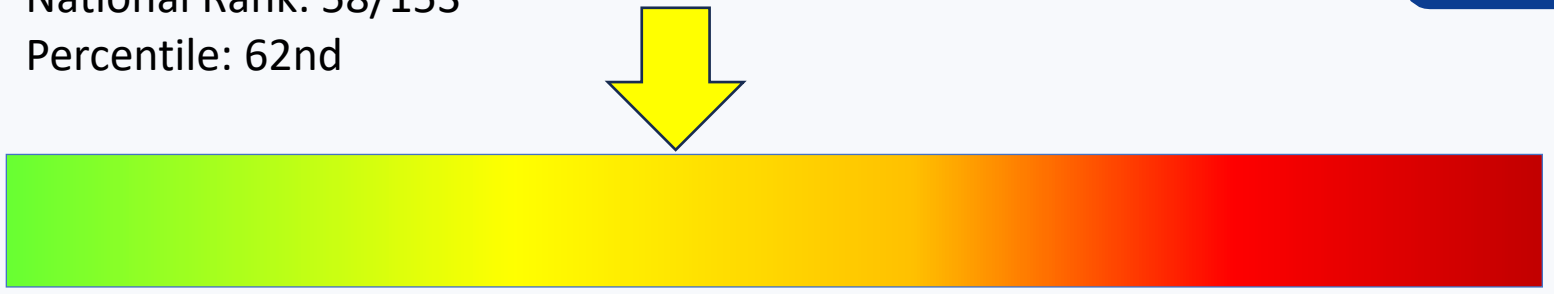
KS2 RWM



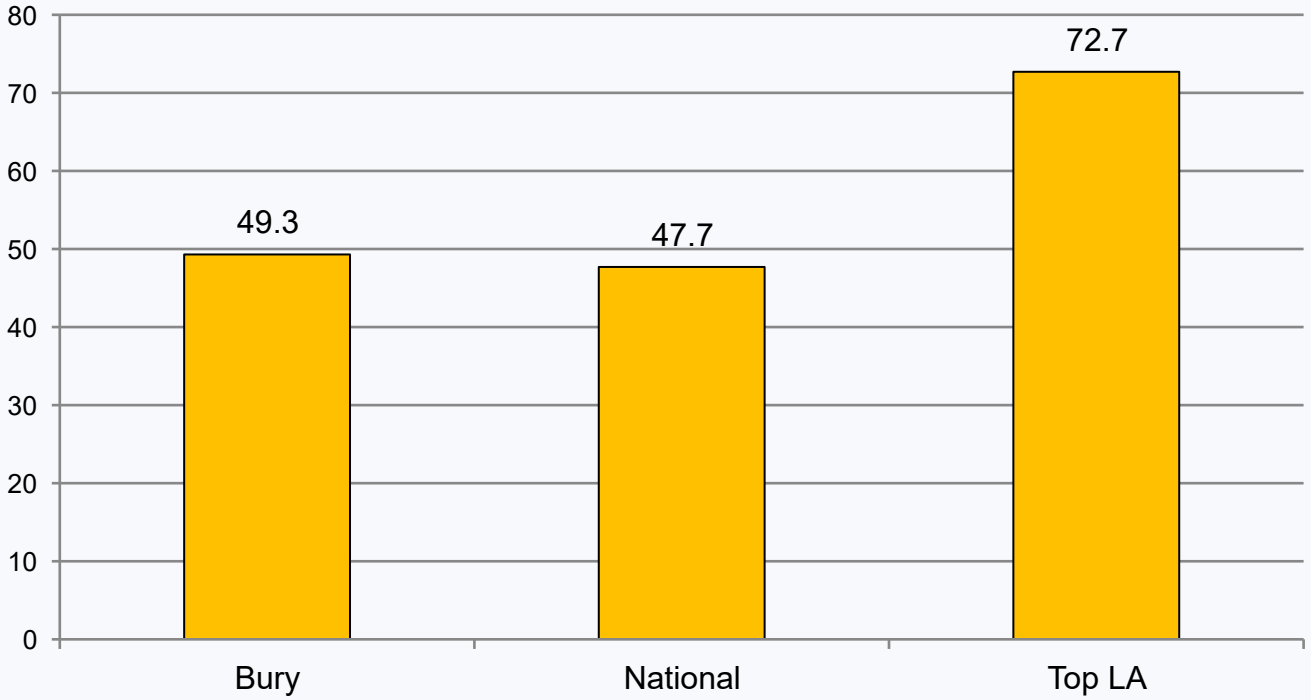
Ranking

58	National Rank (153)
7	North West Rank (24)
3	Stat Neighbours (11)
5	GM10 Rank

National Rank: 58/153
Percentile: 62nd



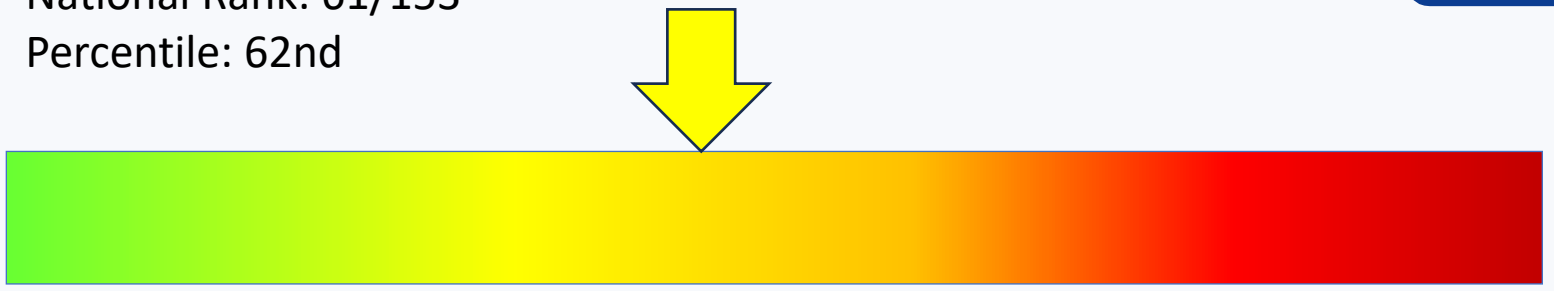
KS2 RWM Disadvantaged



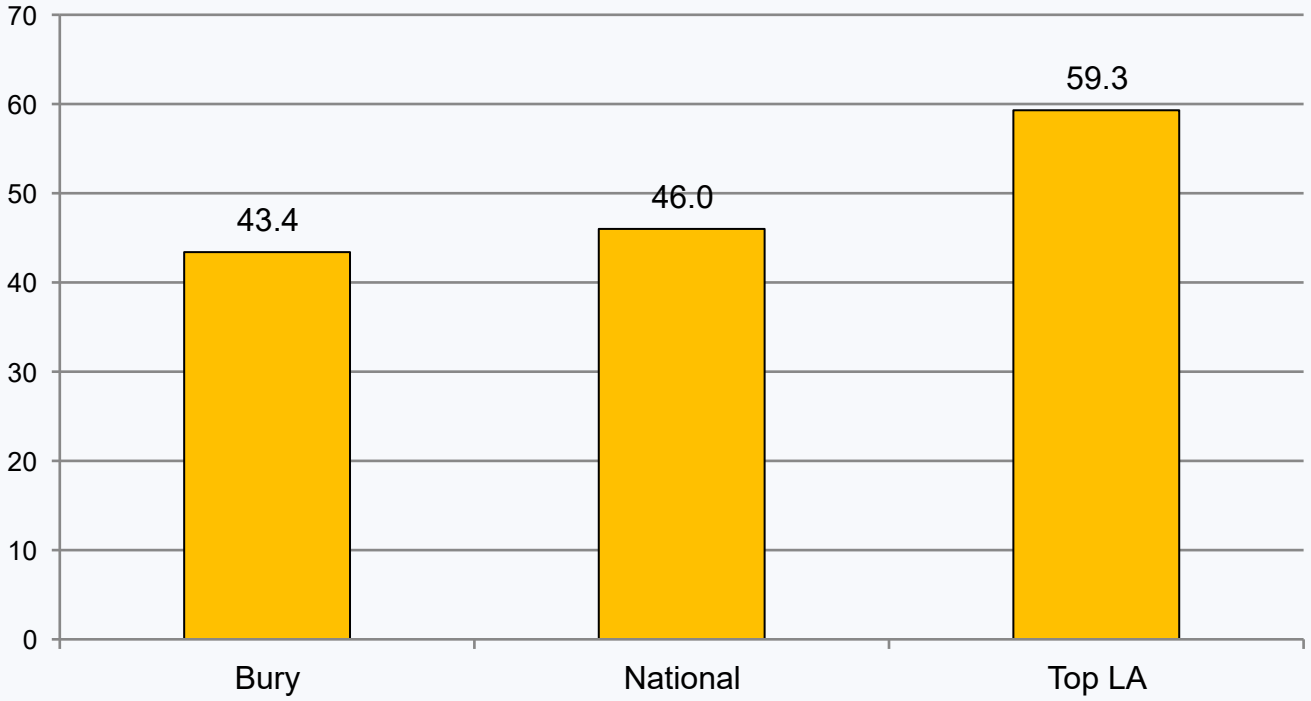
Ranking

61	National Rank (153)
8	North West Rank (24)
3	Stat Neighbours (11)
5	GM10 Rank

National Rank: 61/153
Percentile: 62nd



Attainment 8



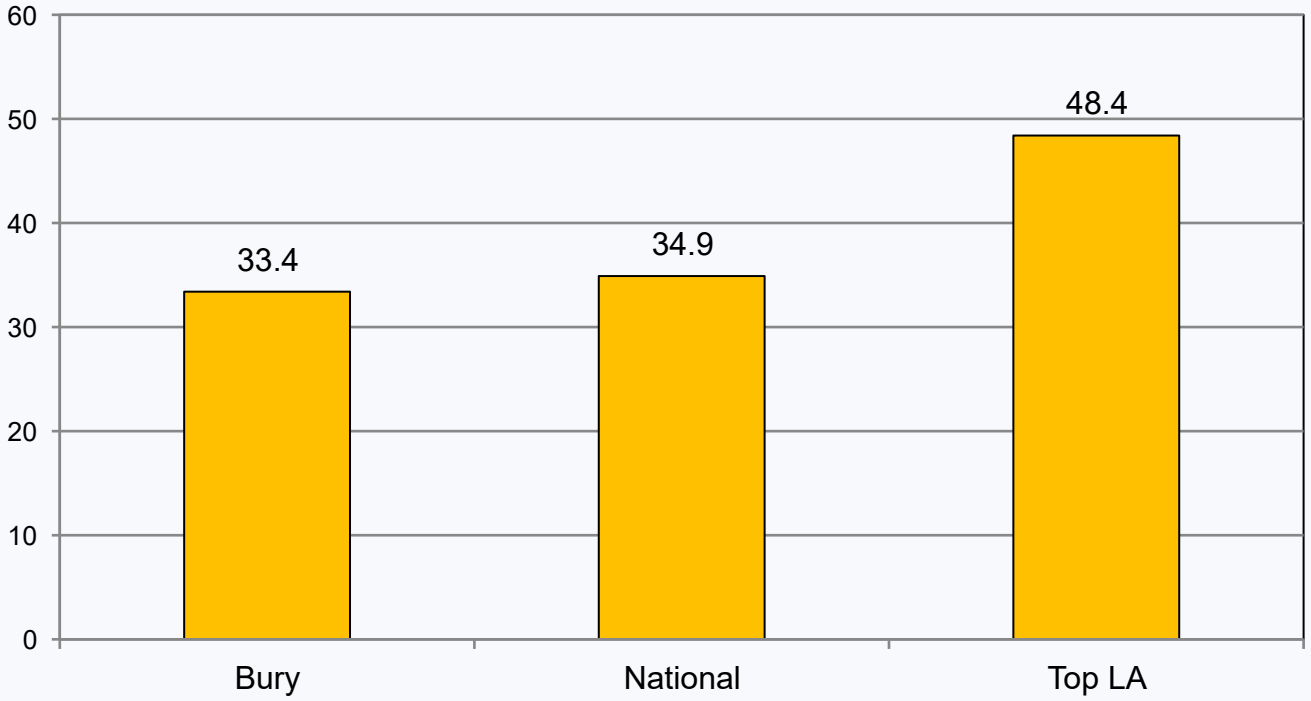
Ranking

115	National Rank (153)
13	North West Rank (24)
10	Stat Neighbours (11)
6	GM10 Rank

National Rank: 115/153
Percentile: 25th



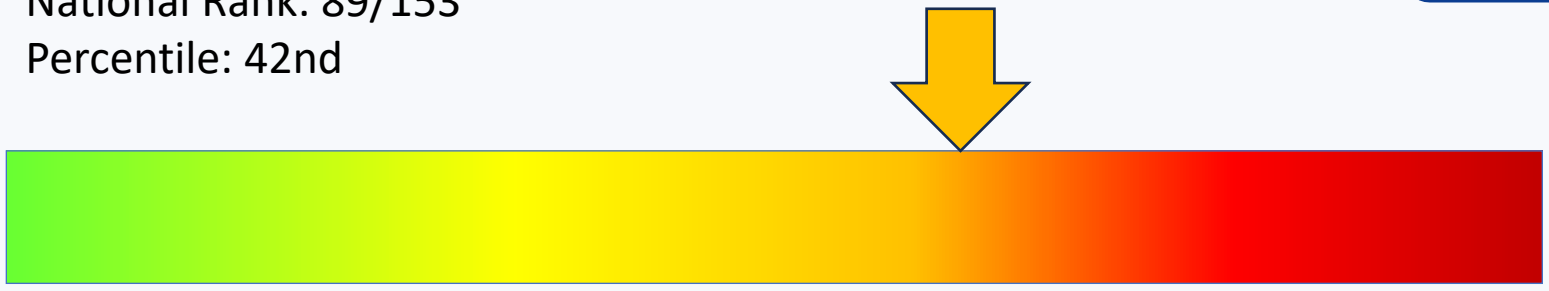
Attainment 8 Disadvantaged



Ranking

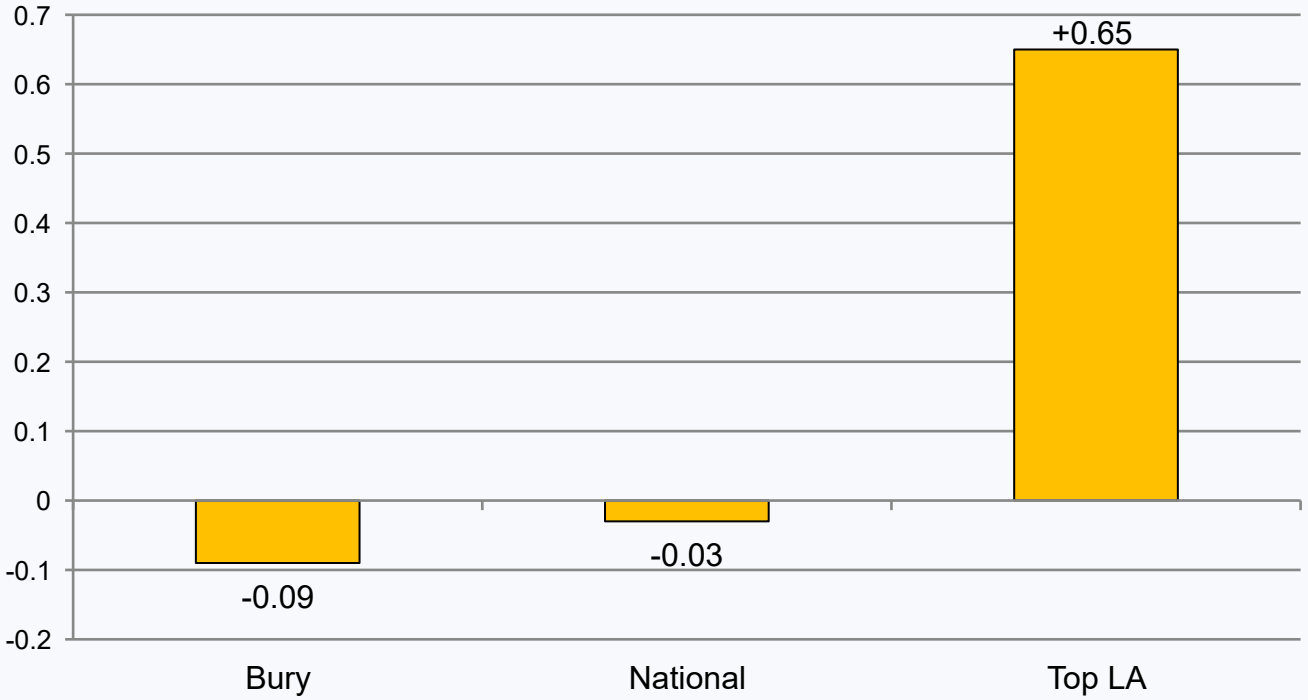
89	National Rank (153)
13	North West Rank (24)
7	Stat Neighbours (11)
10	GM10 Rank

National Rank: 89/153
Percentile: 42nd



Bury Council

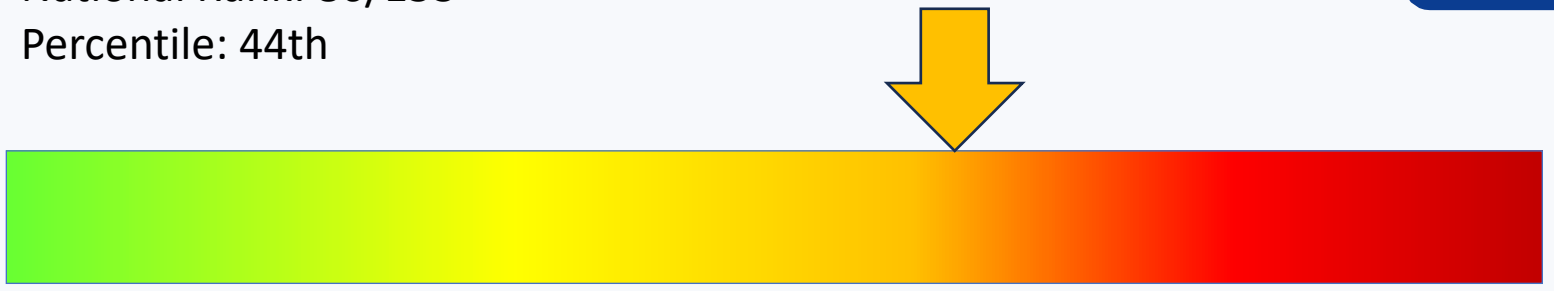
Progress 8



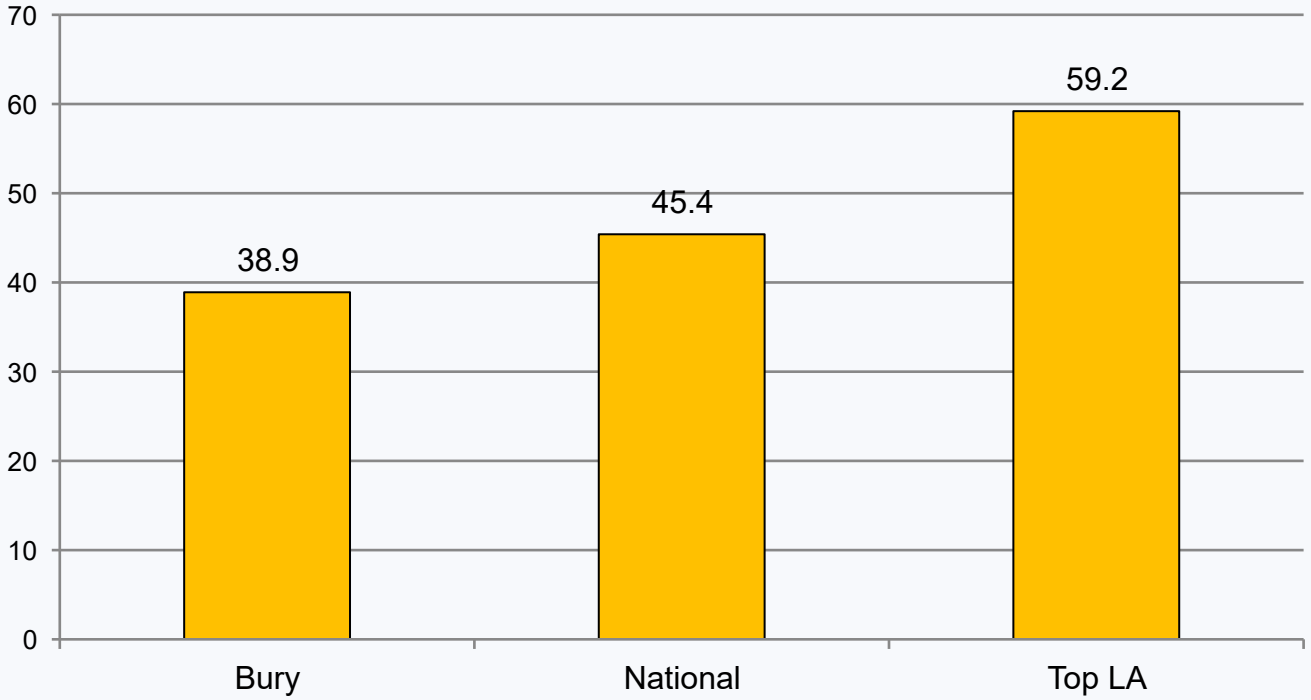
Ranking

86	National Rank (153)
8	North West Rank (24)
7	Stat Neighbours (11)
5	GM10 Rank

National Rank: 86/153
Percentile: 44th



E&M 5+



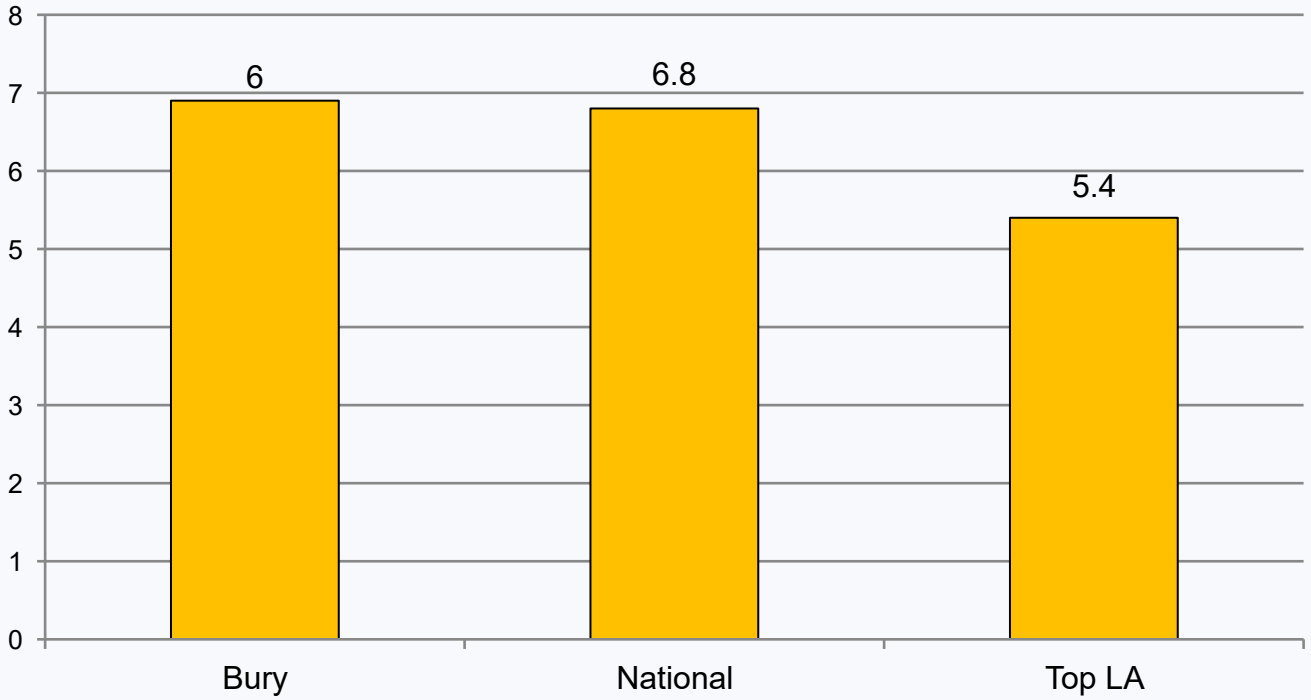
Ranking

129	National Rank (153)
16	North West Rank (24)
11	Stat Neighbours (11)
7	GM10 Rank

National Rank: 129/153
Percentile: 16th



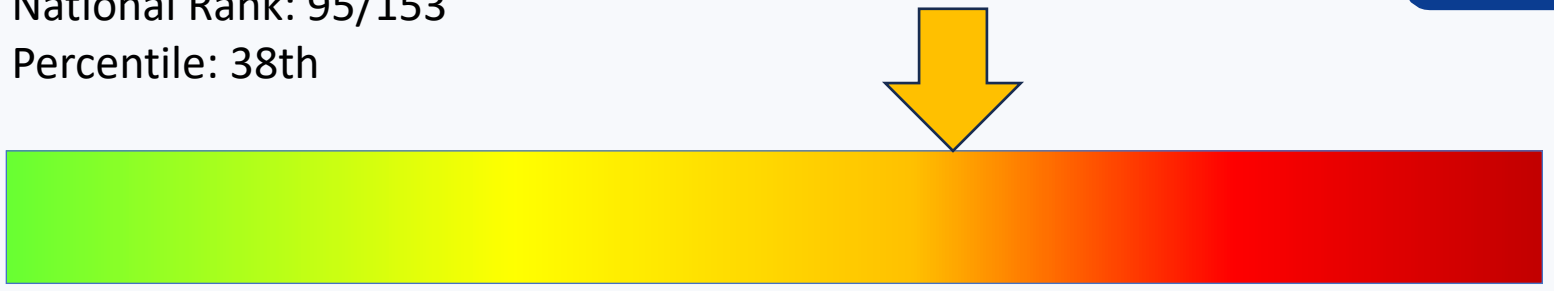
Overall Absence



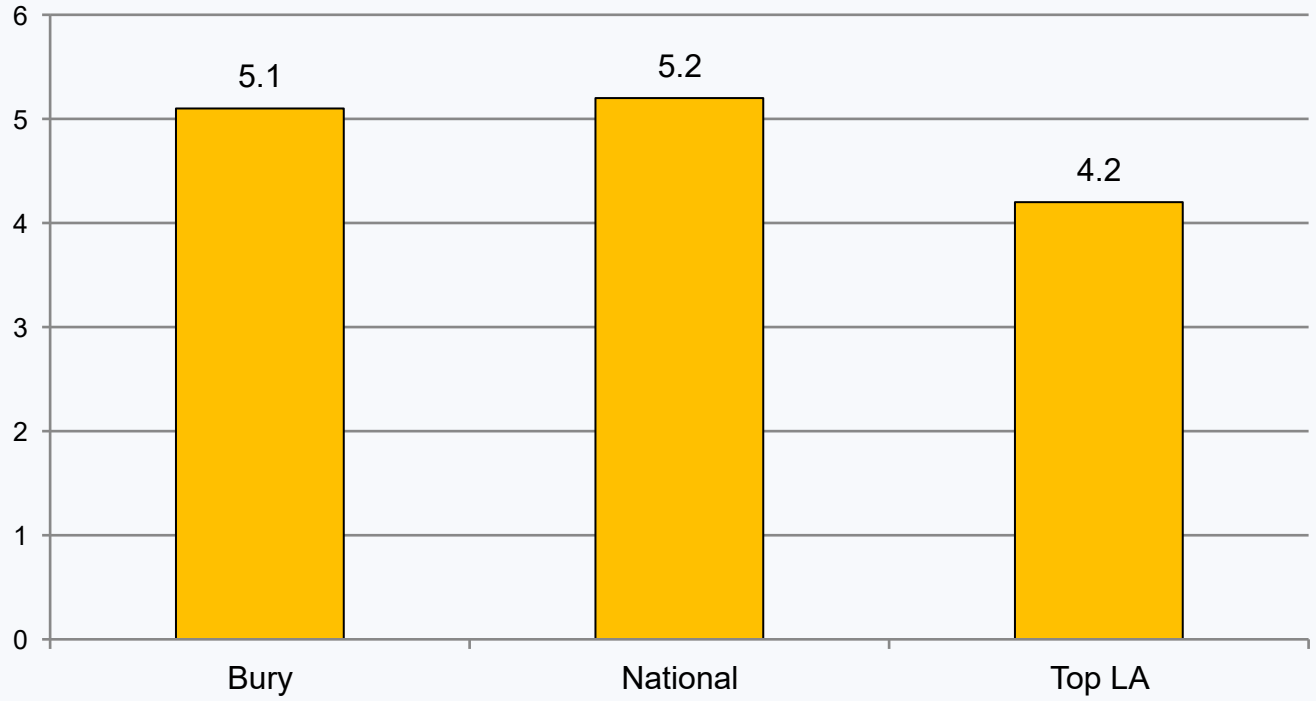
Ranking

95	National Rank (153)
16	North West Rank (24)
5	Stat Neighbours (11)
8	GM10 Rank

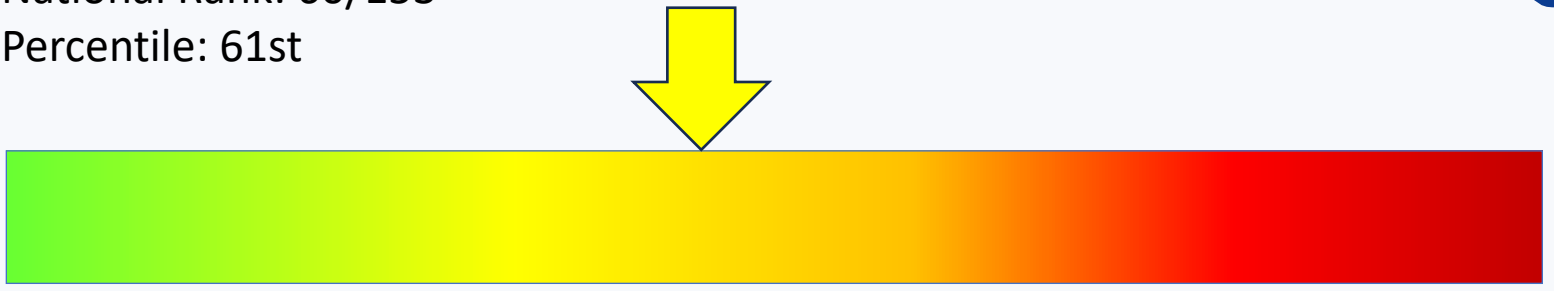
National Rank: 95/153
Percentile: 38th



Primary Absence



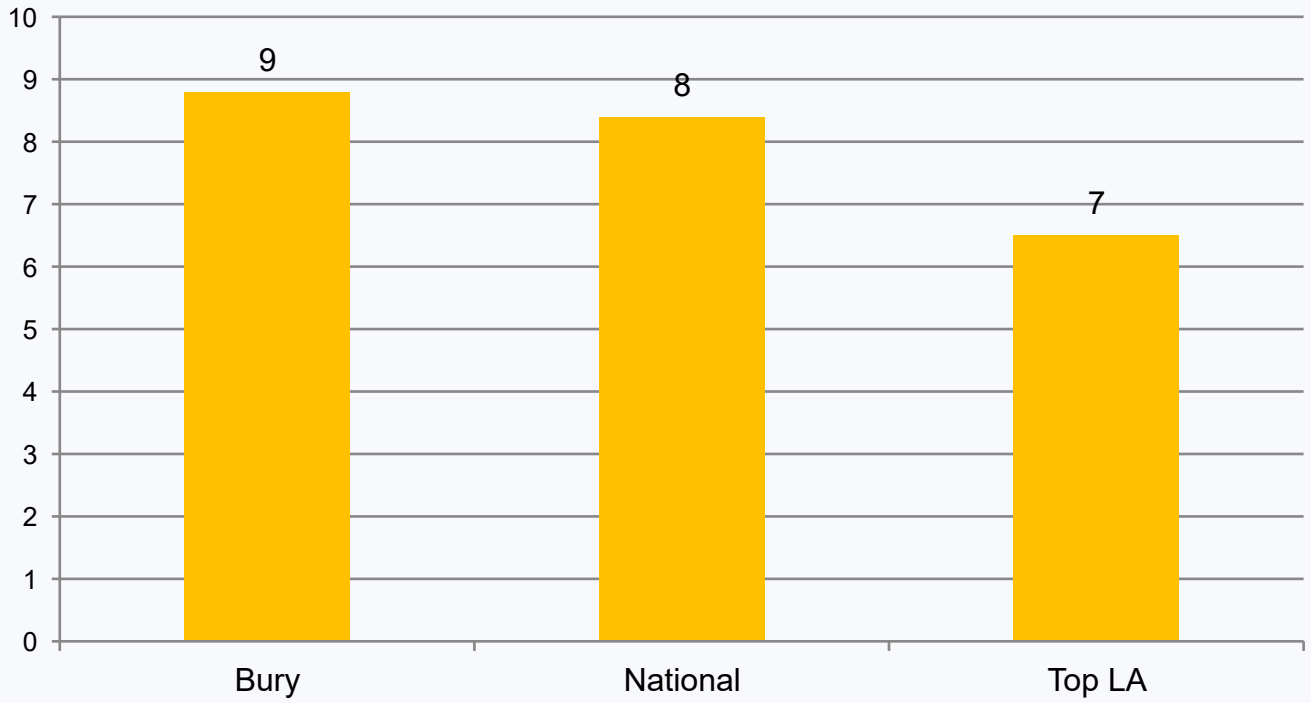
National Rank: 60/153
Percentile: 61st



Ranking

60	National Rank (153)
10	North West Rank (24)
6	Stat Neighbours (11)
4	GM10 Rank

Secondary Absence



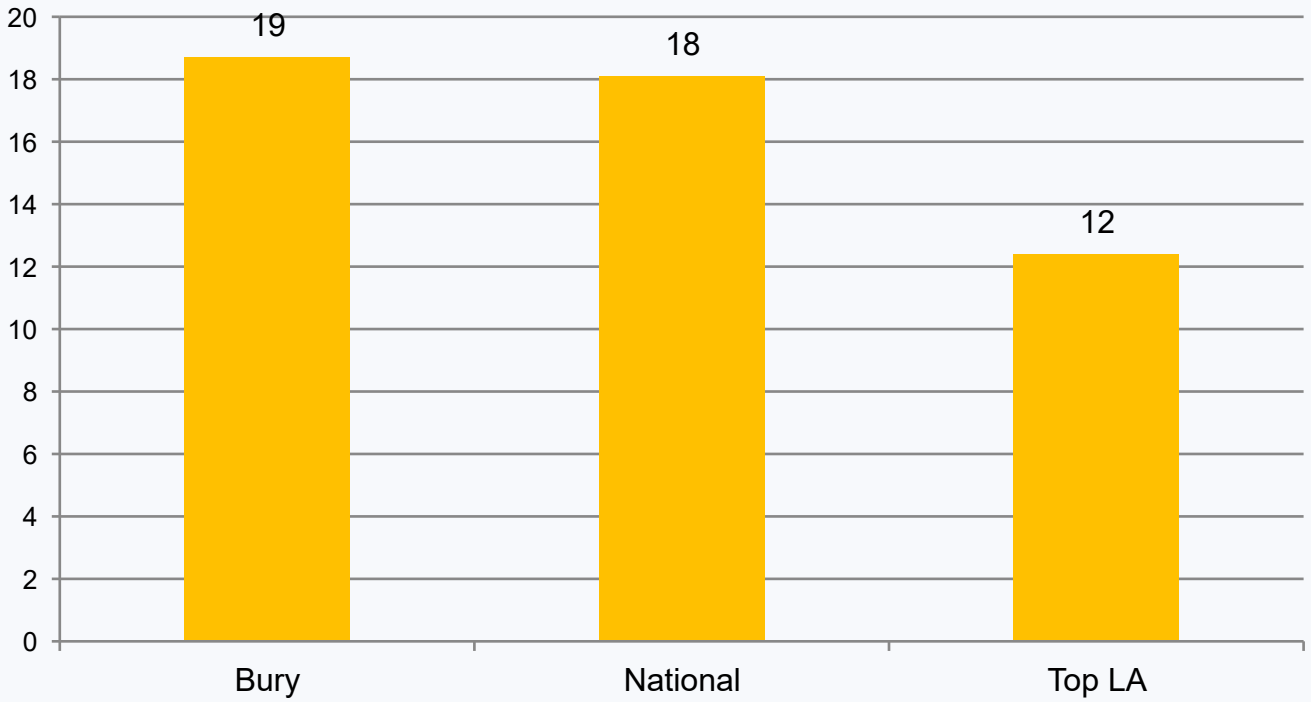
National Rank: 100/153
Percentile: 35th



Ranking

100	National Rank (153)
12	North West Rank (24)
8	Stat Neighbours (11)
6	GM10 Rank

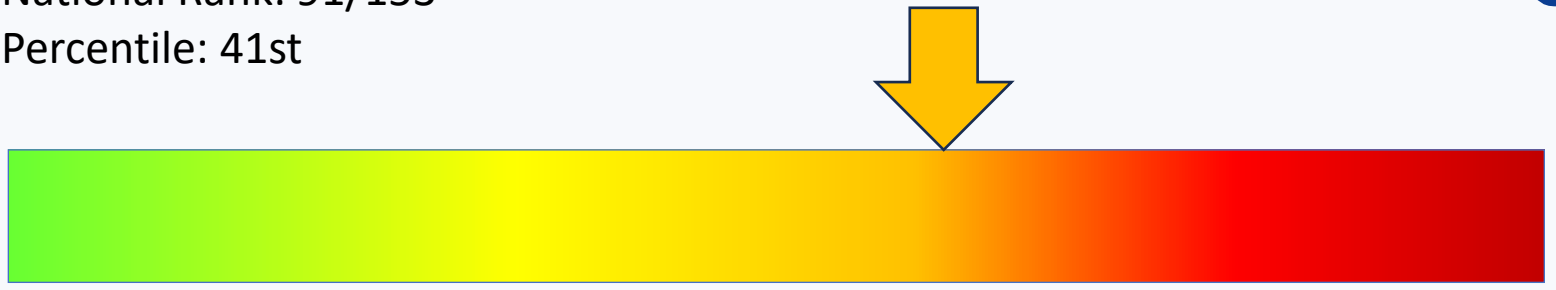
Persistent Absence



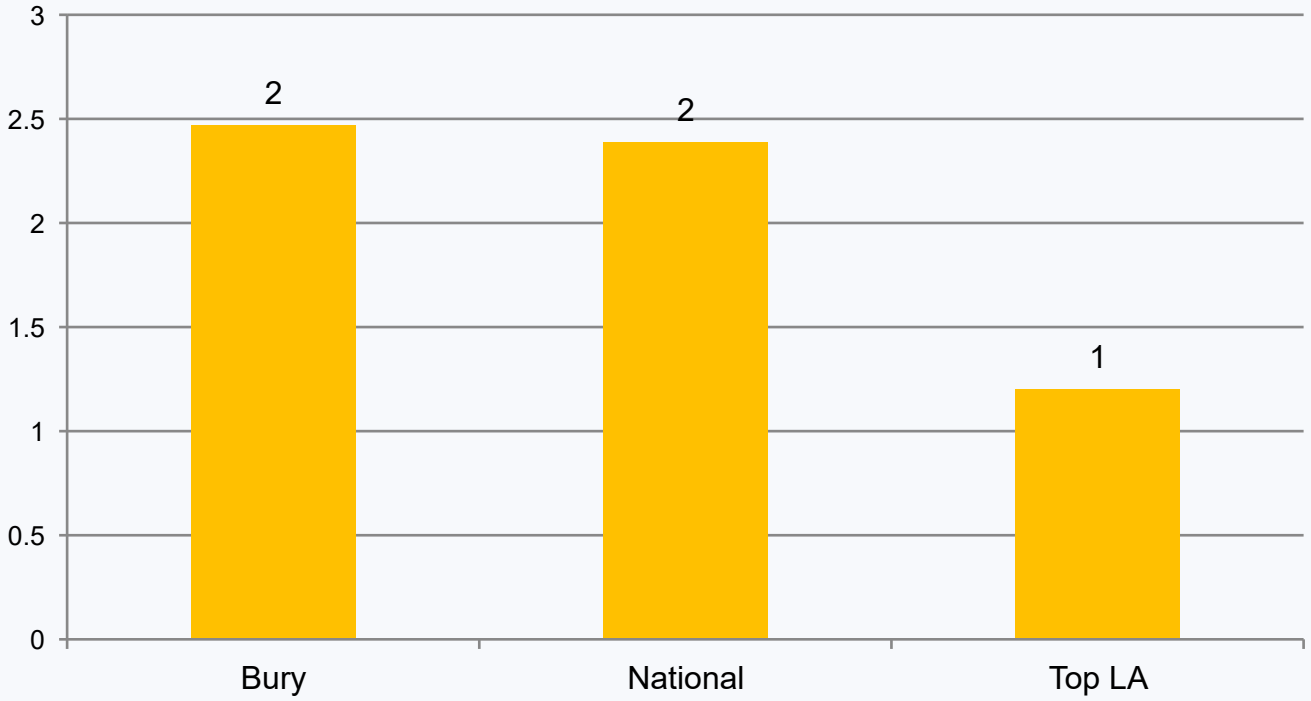
Ranking

91	National Rank (153)
13	North West Rank (24)
6	Stat Neighbours (11)
6	GM10 Rank

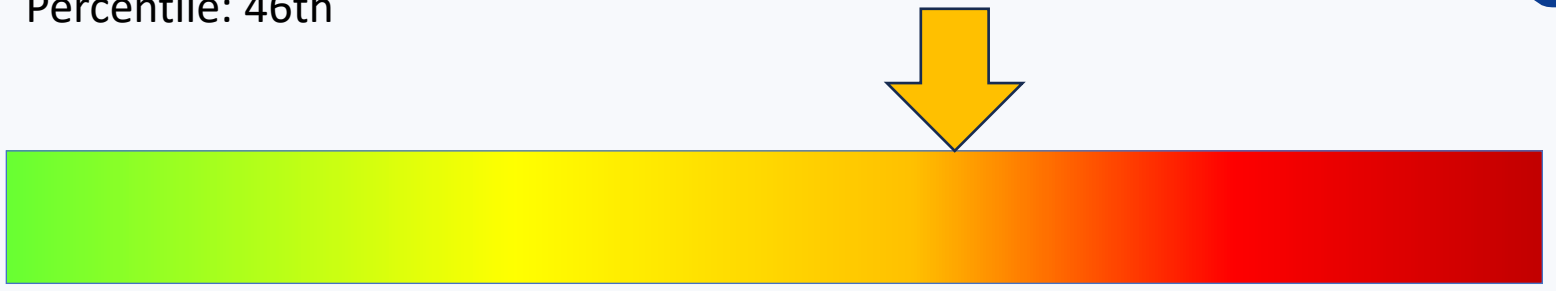
National Rank: 91/153
Percentile: 41st



Severe Absence – All Schools



National Rank: 83/153
Percentile: 46th

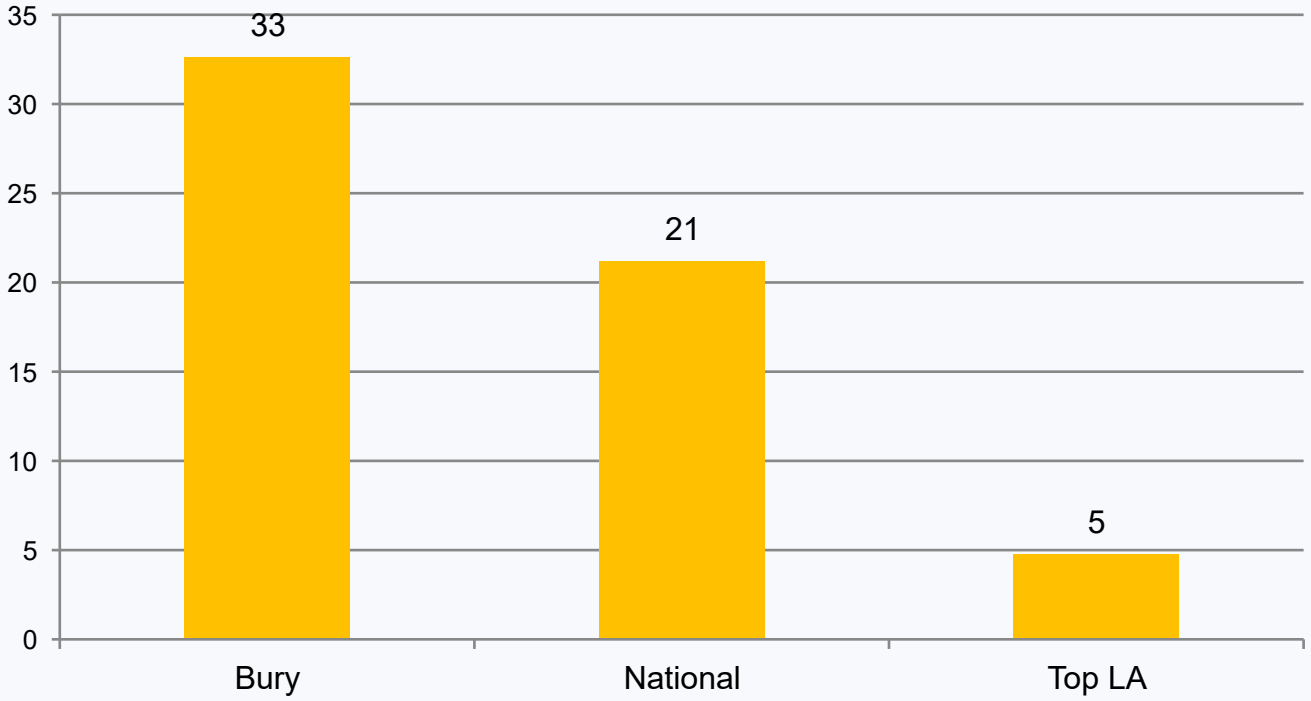


Ranking

83	National Rank (153)
12	North West Rank (24)
7	Stat Neighbours (11)
6	GM10 Rank

Bury Council

Secondary Suspension Rate



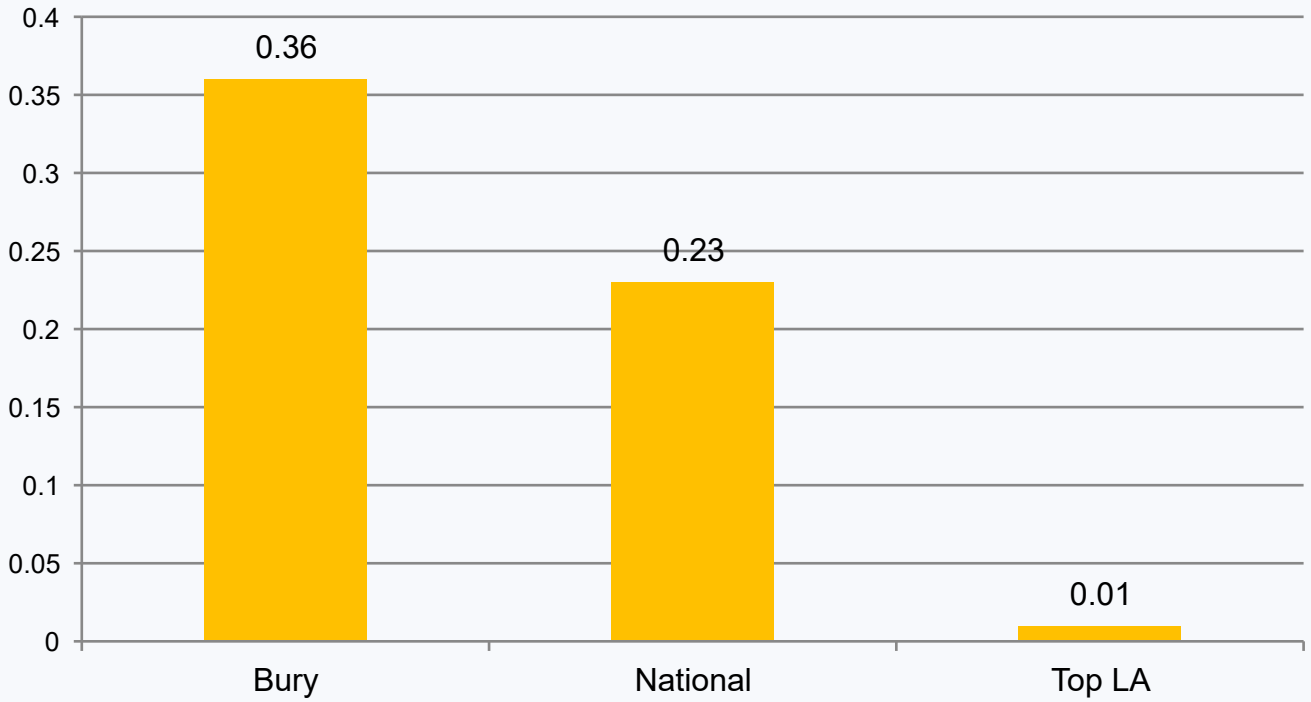
Ranking

128	National Rank (153)
20	North West Rank (24)
9	Stat Neighbours (11)
8	GM10 Rank

National Rank: 128/153
Percentile: 16th



Secondary Exclusion Rate



Ranking

120 National Rank (153)

13 North West Rank (24)

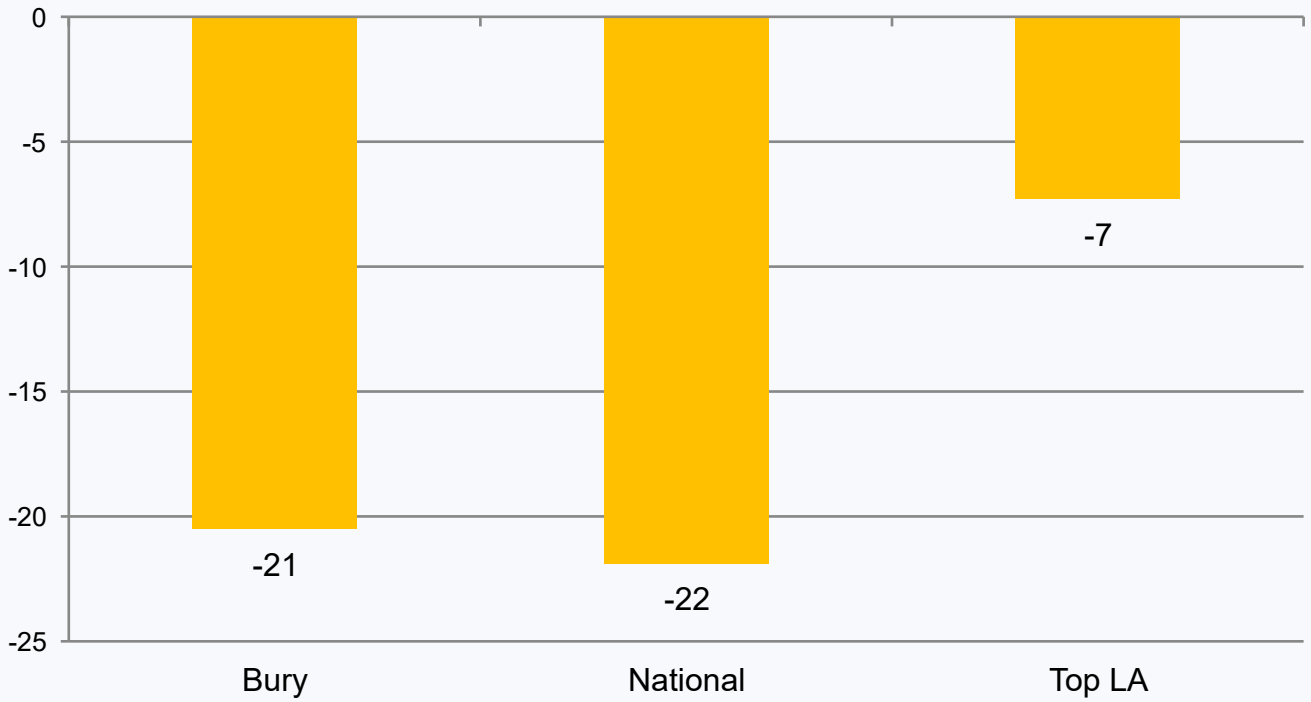
6 Stat Neighbours (11)

5 GM10 Rank

National Rank: 120/153
Percentile: 22nd



KS2 Disadvantaged Gap



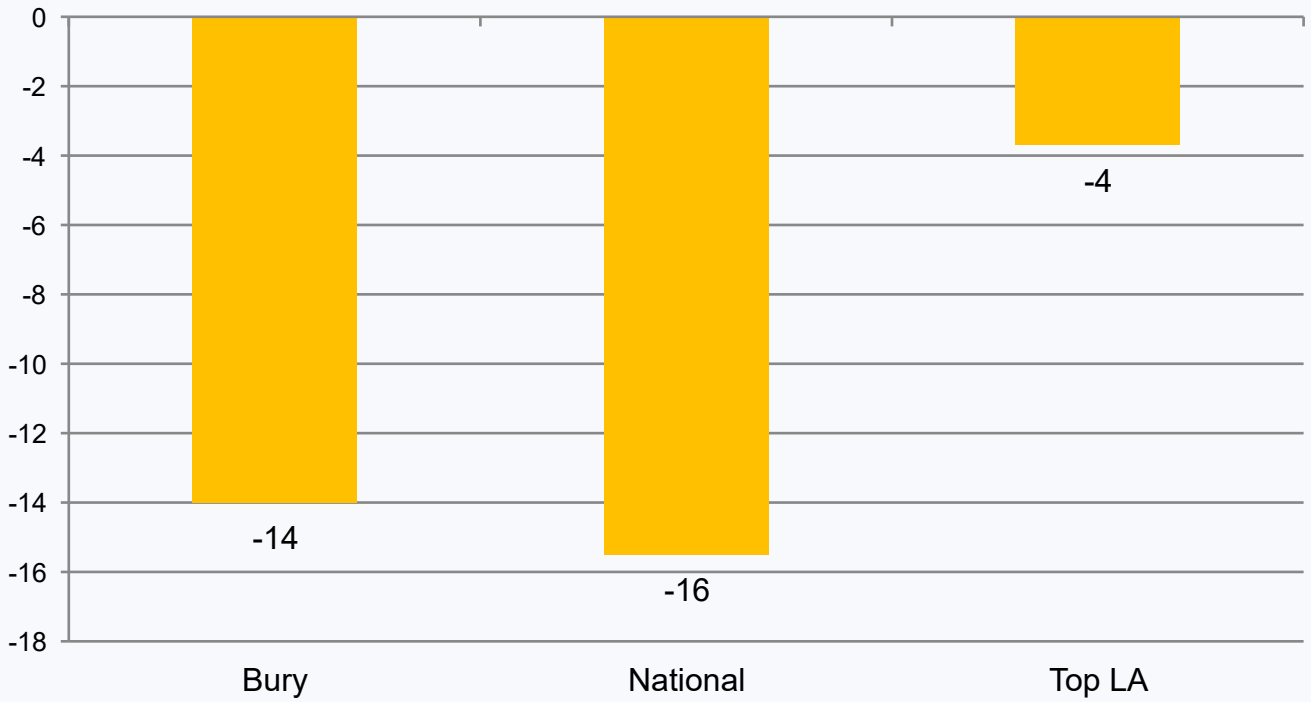
National Rank: 47/153
Percentile: 69th



Ranking

47	National Rank (153)
9	North West Rank (24)
2	Stat Neighbours (11)
6	GM10 Rank

A8 Disadvantaged Gap



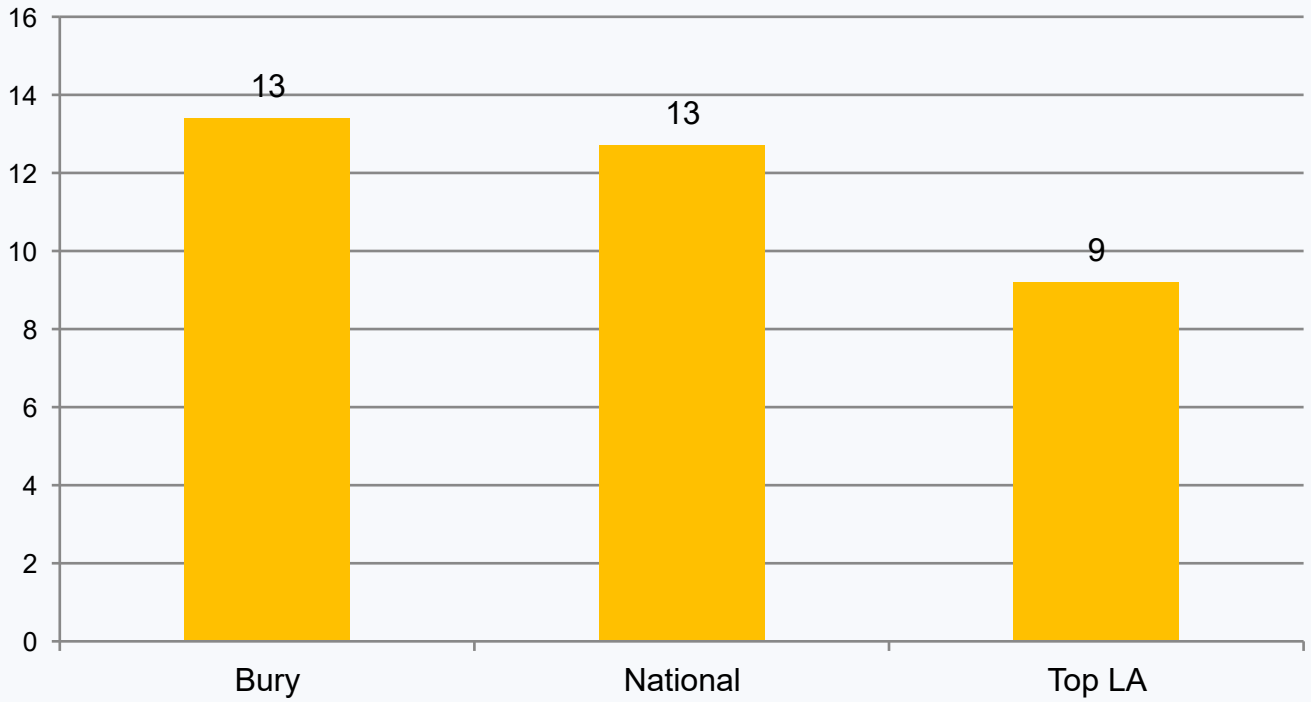
National Rank: 47/153
Percentile: 69th



Ranking

47	National Rank (153)
10	North West Rank (24)
1	Stat Neighbours (11)
8	GM10 Rank

EHCP Absence



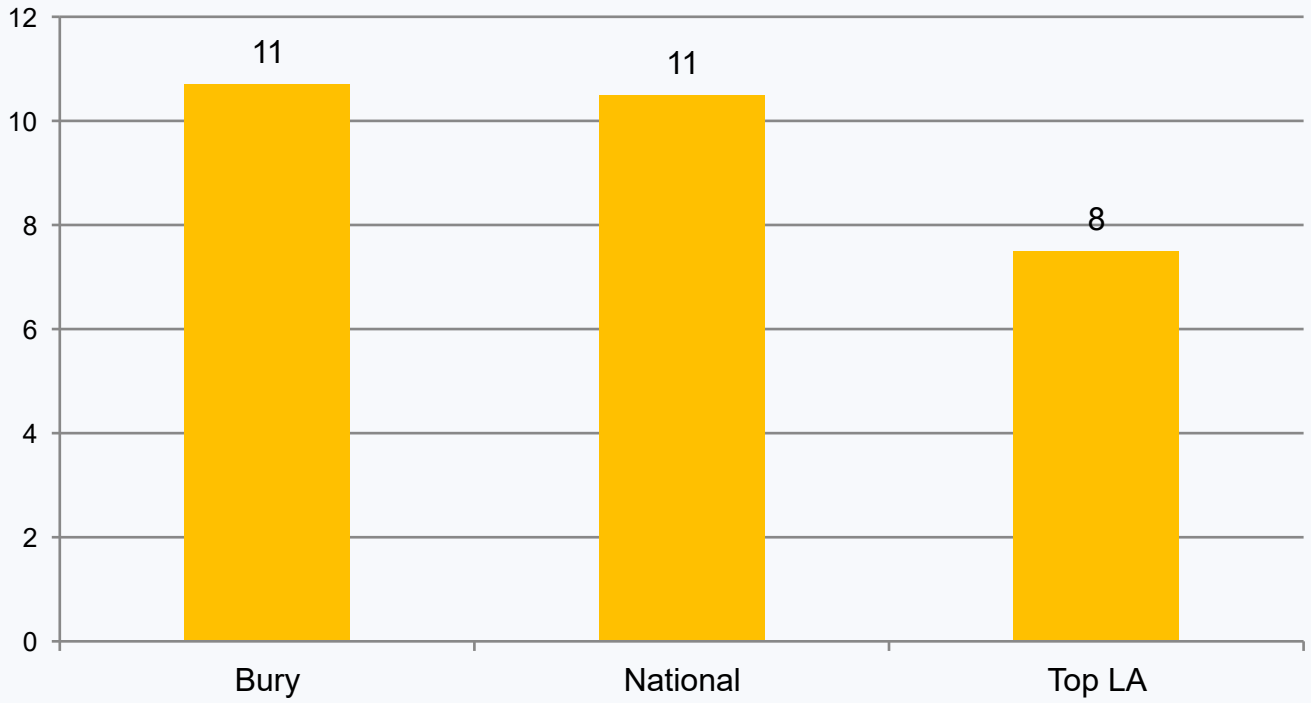
National Rank: 106/153
Percentile: 31st



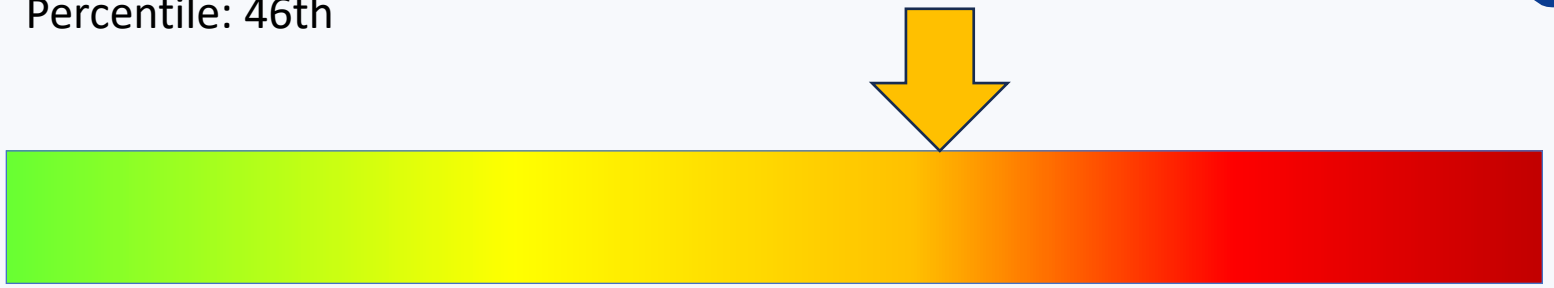
Ranking

106	National Rank (153)
21	North West Rank (24)
7	Stat Neighbours (11)
9	GM10 Rank

FSM Absence (All schools)



National Rank: 82/153
Percentile: 46th



Ranking

82	National Rank (153)
13	North West Rank (24)
5	Stat Neighbours (11)
8	GM10 Rank

Complex Change Lies Ahead

Bury Council

Schools need to change to accommodate learner diversity, rather than expecting diverse learners to change to fit the existing school system

ROGER SLEE (2018)

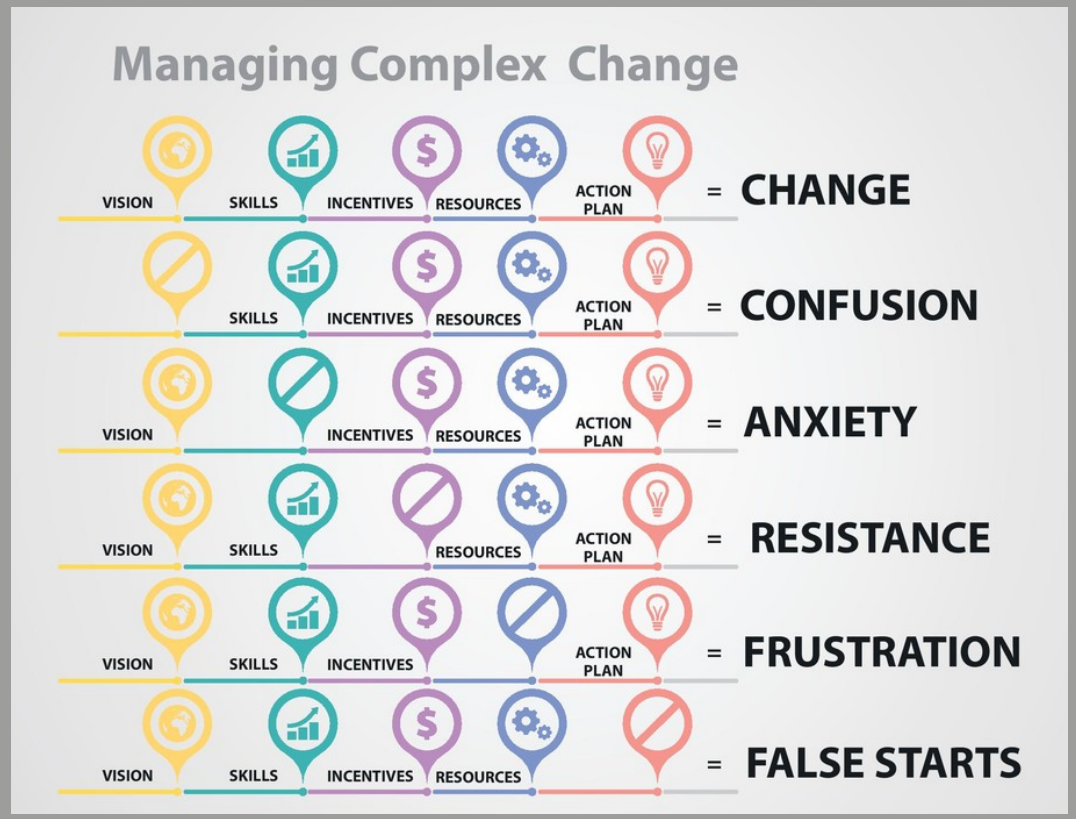
How do we influence change?

Complex Change Lies Ahead

- Relationships! Relationships! Relationships!
- Communication
- Build and develop strong partnerships and networks
- Share performance data
- Professional Development, Training and IAG
- Targeted support
- Inclusion Strategies (Experts at Hand/Inclusion Charter/Bury Belongs in School)
- Community Engagement
- Resource Sharing (Side-by-Side SLNs)

How do we influence change?

Complex Change Lies Ahead



- Vision = Do people understand why we're doing it?
- Skills = Do people know how to do it?
- Incentives = Do people want to do it?
- Resources = Can people do it?
- Action Plan = Do people know what to do next?

How do we influence change?

Team Around the School Model

December 2025

Catherine Hobday
Head of Service. Vulnerable Children & YP in Education

- Virtual School lead
- Looked After Children (0-18)
- CIN / Kinship Care
- School Support

Wendy Young
Head of Service, SEND & Inclusion

- Educational Psychology
- Inclusion & Outreach
- EHCP assessment
- SEND Sufficiency

Ben Dunne
Director Early Years, Education and Skills

Education Team

Sonja Butterworth
Head of Service, School Assurance & Early Years

- School Assurance
- Inspection Support
- Complaints
- School Improvement

Rachael Stirk
Head of Service, Education Operations

- School Organisation
- Capital Projects
- Pupil Place Planning
- Admissions & Appeals

Amy Appleyard
Principal Governance Officer

- School Assurance Team
- Governance Advice
- Complaints & Grievances
- Educational Legislation

Andy Bradburn
Service Manager, Skills

- Careers, Connexions
- Skills and Post-16
- Reducing NEETs
- Employer engagement

Cath Atherden
Service Lead, SEND Support

- SEND support service
- Inclusive Provision
- Graduated Approach
- Communities of Practice

Damian Kay
School Assurance Officer

- School Improvement
- School Support
- Compliance
- School Networks

Collette Radcliffe
Service Manager
Early Years & Family Hubs

- Family Hubs
- Early Years Advisors
- Inclusion & SEND support
- Early Years Offers

Nick Bell
Alternative Provision& SEND Sufficiency Lead

- AP Strategy and Oversight
- AP Quality Assurance
- EOTAS Policy & Practice
- SEND Sufficiency / S19

Joanne West
Deputy Head of the Virtual School

- Operations Manager
- Social Worker support
- PLAC support
- Education Support



All Education Settings

Janet Lloyd. Service Manager, Attendance, Exclusions & Community

- Attendance Support
- Child Licensing
- Section 19 / EHE
- Multi-Agency collaboration

Samantha Horrocks
Asset Management Team

- Property Management
- Capital Building Projects
- Capital Funding
- School Place Planning

Vicky Hunter
Admissions & Pupil Place Planning

- Fair Access to Schools
- Sufficient Supply
- Data Reporting
- School Organisation

Tom Rawdon
EHCP Assessment & Review Team Manager

- Statutory Compliance
- EHCP Quality Assurance
- Stakeholder Liaison
- Performance Monitoring

Sebastian Heywood
Operations

- School Communication
- Programme Co-ordinator
- Event Organisation
- Director Support

Gina French
Community Education & Safeguarding Lead

- Safeguarding Oversight
- Policy & Advice
- Early Help & Intervention
- Training and QA

Dr Jawad Shah
Lead Educational Psychologist

- Specialist support
- Service Development
- Quality Assurance
- Research & Training